



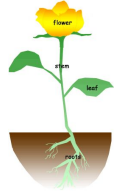


## Half Term Overview - Yr 6

This is **Gold Class's** curriculum overview for the Spring2 term. This overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions of activities to support pupil's learning at home. These are only suggestions, not compulsory activities.

<p><b>Topic</b></p> <p>Our topic this half term is 'Great Great Britain'. We will be learning about the cultures and traditions of each country which makes up Great Britain. We will taste traditional food from each country and also practice traditional art.</p>  <p>Week 1- UK Week 2- England Week 3- Scotland Week 4- Northern Ireland Week 5- Wales Week 6- EASTER!</p>	<p><b>Maths</b></p> <p>In maths we will continue with the weekly rotation of the following areas: <b>number, geometry (shape), geometry (position and direction) and measure.</b></p> <p>The children will be working on addition and subtraction and using different methods of calculating</p>	<p><b>English</b></p> <p>This half term our school focus is 'stories from different cultures'. Our main story is called Cleversticks and this is about a child who moves from China and discovers that there are some things he cannot do and something he can. We will be talking about things that we find difficult and will all set a goal to achieve.</p> <p>We will be doing a lot of work to develop our sentence structure and will use adjectives and connectives in our writing.</p>	<p><b>Phonics/ Reading</b></p> <p>We will continue to teach phonics in our differentiated groups within the year band. Pupils will be learning the sounds of letters and how to blend sounds to read words.</p> <p>The children will apply their knowledge of phonics throughout the day for all reading and writing.</p>	<p><b>Cookery</b></p> <p>Year 6's cookery focus this half term is noodles. We will be making different flavours and will also try to eat them with chopsticks.</p> 
<p><b>Computing</b></p> <p>This half term our ICT unit is coding. The children will use different programs to practice coding at different levels.</p> <p>The children will also be practicing their typing skills using qwerty keyboards and learning how to use different characters such as full stops, commas, pound signs, exclamation and question marks. ! ? , . £</p>	<p><b>Expressive Arts</b></p> <p>Expressive arts will be an awesome roleplay experience in Jurassic World with dinosaurs.</p> 	<p><b>Gold Class</b> <b>Great, Great Britain</b></p>  <p><b>Spring 2 Overview</b></p>	<p><b>Communication</b></p> <p>We will continue with our weekly speaking and listening lessons.</p> <p><b>Fine motor Skills</b></p> <p>We will continue to do weekly Dough Disco and Write Dance sessions to build on our fine motor skills.</p>	<p><b>PE</b></p> <p>This half term in PE Gold Class will be focussing on rhythmic gymnastics. They will be moving with ribbons, hoops and balls to a range of music.</p>
<p><b>Home activity ideas...</b></p> <p>Practice telling the time and finding half of amounts / foods / items.</p> <p>Find barcodes on packaging - ready for when they 'self scan' at a shop.</p> <p>Practice counting how many syllables are in a word.</p> <p>Practice SAFE toileting - closing the door / only coming out of the toilet when fully clothed</p>	<p><b>Science</b></p> <p>Our science work will focus on the 'Physical Life Processes' syllabus. We will have a different lesson each week consisting of:</p> <p>parts of a plant, the plant life cycle, what happens to a plant under different circumstances (e.g. in the dark), the human life cycle.</p> 	<p><b>Trips</b></p> <p>We have already arranged lunch out in a fish and chip shop as part of our topic. We are hoping to visit a chinese restaurant to practise using chopsticks just like the boy in our 'Cleversticks' story.</p>	<p><b>Important dates</b></p> <p>Thursday 28th February - ENTERPRISE DAY - each class will sell a product.</p> <p>Friday 8th March - World Book Day.</p> <p>Friday 15th March - Comic Relief.</p> <p>Thursday 21st March - year 6 parent 'growing up and changing' coffee morning.</p>	<p><b>PSHE</b></p> <p>Pupils will continue to work on their personalised learning program targets each week.</p> <p>There will be a strong focus on learning about keeping safe when toileting e.g. making sure they keep their bodies private.</p>

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