



## Half term overview- Year 3 Spring 1



This is year 3 curriculum overview for the Spring 1 term. This overview gives you a brief explanation of what the pupils will be doing in school.

<p><b>Topic</b></p> <p>Our Topic this half term is 'Come Dine with Me!'</p> <p>Pupils will experience different foods from around the world. Pupils will engage in and practice appropriate routines and expectations when dining/eating.</p> <p><b>Differentiated Expectations</b></p> <p>All pupils will experience food from a different country/restaurant. Most pupils will be able to sit appropriately in a cafe/restaurant setting.</p> <p>Some pupils will be able to name a food from one country/restaurant. A few pupils will be able to name foods from different countries/types of restaurants.</p> <p>Week 1 - English foods Week 2 - Italian Week 3 - American Week 4 - Indian Week 5 - Chinese Week 6 - Caribbean</p>	<p><b>Maths</b></p> <p>We follow a weekly cycle covering all aspects of maths.</p> <p>Week 1 - Number Week 2 - Geometry Week 3 - Measure Week 4 - Number Week 5 - Geometry- Position &amp; Direction. Week 6 - Measure</p> 	<p><b>English</b></p> <p>This half term we are focusing on poetry (including nursery rhymes) and rhyming words. Each class has their own books and are:</p> <p>Bluebird - Farmyard Jamboree Flamingo, Kingfisher &amp; Peacock - Humpty Dumpty Swan - ANimal Boogie</p>  	<p><b>Phonics / Reading</b></p> <p>From week two we will be teaching phonics in differentiated groups within the year group. Some children are at the pre phonics stage learning to identify and discriminate between different sounds. For follow DfE 'Letters &amp; sounds' for this stage. Some children are learning single letter sounds of letters and how to blend these sounds to read words. Sound children are learning 2 and 3 letter digraphs / trigraphs to blend into sounds to read words. We follow the scheme 'ReadWriteInc'. If you want to know where your child fits please ask the teacher via the home communication books</p> <p>All classes have a timetabled reading sessions where they will read or share a book 1:1 with an adult.</p>	<p><b>Cookery</b></p> <p>Year 3's cookery this half term is linked to our topic</p> <p>Week 1 - English scones Week 2 - Italian Pizza Week 3- American veggie hot dogs Week 4- Indian veggie curry Week 5- Chinese stir fry Week 6 - Caribbean rice &amp; peas</p> 
 <p><b>Computing</b></p> <p>This half term in ICT the theme is 'Animation'. Children will develop ideas for different purposes of animation and design by using ICT.</p> <p><b>Expectations: All children will:</b> become a designer by using a design package to add design to something on screen and print it. <b>Some will:</b> use animation programs to bring life to a picture on screen. <b>Most will:</b> use a simple design and animation tool to create a range of designs and animations throughout the unit. <b>A few children will:</b> explore and use a range of animation techniques such as claymation, photographic stills, stop frame animation.</p>	<p><b>Expressive Arts</b></p> <p>This term is all about <b>MUSICAL THEATRE!</b> <b>All children...</b> will be supported to experience typical music, costuming and traditions associated with Musical Theatre specifically focusing on the story of 'The Greatest Showman' and the theme of celebrating difference.</p> 	<p style="text-align: center;"><b>Year 3</b></p> <p style="text-align: center;"><b>Come Dine with Me!</b></p>  <p style="text-align: center;"><b>Spring 1 - Overview</b></p>		<p><b>PE</b></p> <p>All classes have two weekly PE slots, led by our PE specialist Maisy. This half term Maisy is focusing on <b>DANCE..</b> Some children have daily sensory circuits and all classes take part in some morning exercise- which will either be a daily walk or keep fit exercises in the classroom.</p>
<p><b>Dates</b></p> <p>Meet the teacher for the NEW year 3 children who started in January - Dates ASAP</p> <p>Parents evening - Monday 11th Feb</p> <p>Training day - Friday 15th Oct</p>		<p><b>Trips</b></p> <p>It is hoped this term we will have trips linked to our topic including McDonalds (American) Pizza Hut (Italian) and a visit to Woodlands school new cafe. Some classes go to ASDA every week forging community links, learning about money and how to behave in social situations, details via teacher in home communication books.</p> 		