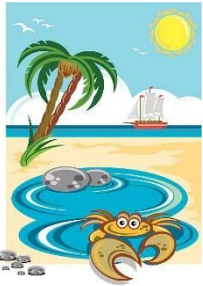





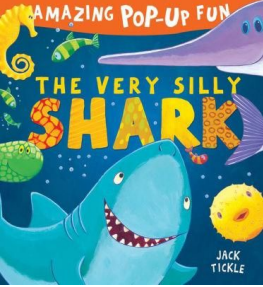


Summer 2 Overview - Yr 2

This is Budgie Class's curriculum overview which gives you a brief explanation of what the pupils will be doing in school.

<p style="text-align: center;">Topic</p> <p>Our topic this half term is 'Under the Sea' which has a geography, science and PE focus. The pupils will investigate and explore water with reference to the seaside, the sea and sea life.</p> <p>Week 1- Sea Creatures Week 2- Sea Creatures Week 3- Pirates & Shipwrecks Week 4- Beach Week 5- Beach Week 6- Sand Week 7 - Water</p> 	<p style="text-align: center;">Maths</p> <p>At the start of the summer term we split the children in the year band into ability groups for maths. We will continue these this half term and the children will still experience and learn across the key areas - Number, Geometry and Measure.</p> 	<p style="text-align: center;">Trip</p> <p>To link in with our topic the year band will be going in mixed class groups on a trip to Leighton Buzzard Splash Park. The park has a water play and large sandpit areas.</p> 	<p style="text-align: center;">Cookery</p> <p>Our cookery theme this half term is 'Smoothies' and Beach Food.</p> <p>Week 1 - Smoothie Tasting Week 2 - Berry Smoothie Week 3 - Banana Smoothie Week 4 - Green Smoothie Week 5 - Beach Picnic Week 6 - Fish & Chips Week 7 - Beach BBQ</p> 
<p style="text-align: center;">Under the Sea</p> 	<p style="text-align: center;">Expressive Arts</p> <p>This half term the children will be participating in the beach role play area and the 'East meets West' festival whole school project.</p>	<p style="text-align: center;">PLP Skills</p> <p>Pupils will continue to work on their personalised learning program targets each week. Specific sessions to work on target in include:</p> <ul style="list-style-type: none"> • A weekly games session where the children will practice co-operation with each other. • A fine motor session where we will work on either cutting, drawing or hand control and letter formation. • A standalone colourful semantics lesson each week where we work on vocabulary and understanding. 	
<p style="text-align: center;">Sand & Water Play</p>  <p>As part of our topic the year band will be exploring water and sand play each week. <u>Please could you send in a spare t-shirt, underwear and pair of shorts/leggings that can get wet and sandy. We will wash and dry these each week in school and return at the end of the term.</u></p> <p>As the weather is due to get hotter and some play is outside, please can you send in a sun hat/cap. If you have not already sent in sun-cream please do so.</p>	<p style="text-align: center;">English</p> <p>We will be reading the very silly shark and engaging in lots of role play around the characters in this book.</p>  <p>The children will continue to attend specific speaking and listening or signing groups and work on individual programs where given by speech therapist.</p>	<p style="text-align: center;">PE</p> <p>In PE this half term the pupils will be working on athletics with Maisy, incorporated into this will be practise for Sports Day events.</p> 