




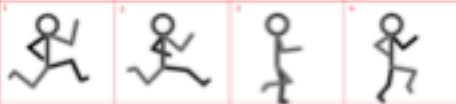







Half term overview- Blue Class - Year 5

Spring 1

This is Sapphire Class' curriculum overview for Spring 1. This overview gives you a brief explanation of what children will be learning about this half term.

<p>Topic</p> <p>Our topic this half term is Talking Textures which allows us to focus on geography and science. During the topic we will think about different textures by exploring in different ways:</p> <ul style="list-style-type: none"> Wk 1- Textures Wk 2- Textures Wk 3-Textiles Wk 4- Paint Wk 5- Printing Wk 6- Modelling 	<p>Maths</p> <p>We will be linking our maths to our topic and to some of our english work.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> Wk 1- Number Wk 2- Measure (Time) Wk 3-Geometry (shape) Wk 4- Number Wk 5- Measure (Money) Wk 6- Geometry 	<p>English</p> <p>This half term the whole school will be focusing on the ideas of Poetry and Rhyme. We will be focusing on several different books including 'Shark in the Dark' and 'smiley shark'. We will also be exploring a variety of nursery rhymes.</p>  	<p>Phonics/ Reading</p> <p>We will be learning phonics in differentiated groups across year 5. Pupils will be learning the sounds of letters and how to blend sounds to read words. They will also use the sounds learnt to inform their writing. We will also be reading 1:1 with an adult. We will visit the library to change our books and share new texts. We will also be looking at non-fiction texts linked to our topic.</p> <p>Phonics ee ur ow wh y au</p>	<p>Cookery</p> <p>This half term our focus in cookery will be hot drinks and biscuits. Some children will learn how to make a cup of tea and follow a simple biscuit recipe. Something they could perhaps replicate at home. We will then also learn how to make simple snacks such as something on toast- again skills they could then do at home.</p> 
<p>Computing</p> <p>Our Computing unit of study for this half term is Animation and Design. The pupils will learn how to make things move on the screen, make their own designs come to life by printing them off and making them. Some children will make their own short animation!</p> 	<p>Expressive Arts</p> <p>Expressive Arts will begin with children experiencing and learning country dancing, line dancing and barn dancing! We will then be opening a role play shop which will provide opportunities for the children to practice their money skills and discuss the weight of items.</p> 	<p>Blue Class</p>  <p>Talking Textures Spring 1 Overview</p>	<p>Speech & Language</p> <p>As always, we will be focusing on the pupil's communication throughout the school day. This half term we will also explore how to use different tones of voice We will have specific S&L lessons as well as throughout our English lessons. Our class communication rep will develop the children's signing and support our use of sign during our work.</p>	<p>PE</p> <p>This half term our focus for PE is Dance & Gym The children will be learning to move in different ways in time with different music. Some children will learn a sequence of movements that they can then perform to music in front of their friends.</p> 
<p>Extra activities you might choose to do at home...</p> <ul style="list-style-type: none"> - Support your child to make a cup of tea for you! - Discuss how different materials feel around the home and when out and about. - Read some bedtime stories that rhyme. 	<p>Trips</p> <p>Arts and crafts day with our Buddy Class from East Site. Wednesday 23rd January at West.</p> 	<p>Science</p> <p>We will link our science work with our Topic which will allow us to think about the following concepts:</p> <ul style="list-style-type: none"> Wk 1- hard/ soft Wk 2- rough/ smooth Wk 3- shiny/ dull Wk 4- colours Wk 5- waterproof Wk 6- natural & manmade 	<p>Important dates</p> <p>Training day Friday 15th February</p> 	<p>PSHE</p> <p>In our PSHE lessons we will be working on our school value-determination. We will also work on helping with everyday jobs at school and in the home.</p> 