

Welcome to the Leaves weekly home learning page where you can choose to partake in weekly tasks linking to our curriculum. These tasks are not compulsory but please feel free to use if you wish.

Week Beginning 17th October 2022

Practical Activity

Can you go on a nature walk and look at the trees changing colour? You could make your own art work to show the different coloured leaves you can see.



Home Reading

Have fun reading at home with your family. Can you answer some of the questions below?

Before reading the book:

Encourage the child to handle the book and hold it the correct way around.



Can you find the front cover?

What can you see on the front cover?



What might this book be about?

Can you find/point to the title?

What might happen in the story?



Spellings

Select a spelling list from below and use these spellings to write your own sentences. Remember to use capital letters and punctuation.

The sounds // and /k/, /z/ spelt 'll', 'zz' and 'ck'

well

pull*

full*

wall

buzz

fizz

back

stick

flick

Homephones and near Homophones.

be

bee

quite

quiet

bare

bear

one

won

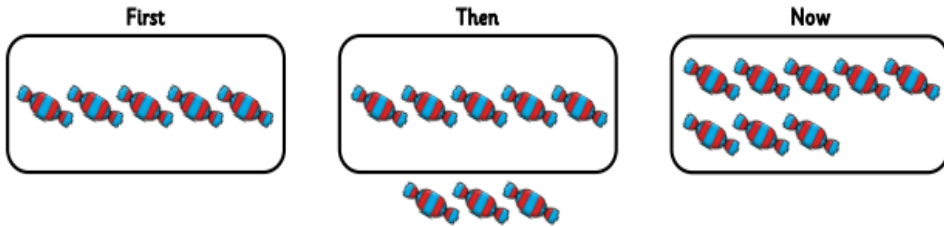
son

sun

Can you complete one of the questions below? Remember to use practical resources to help you.

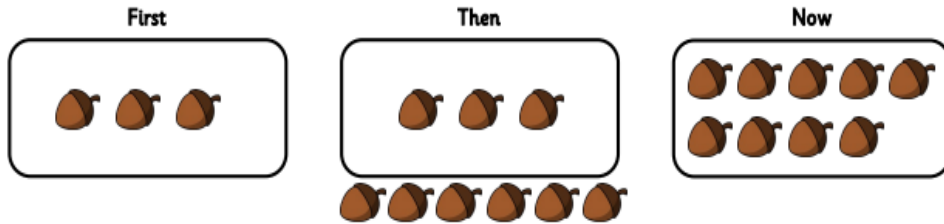
a First there were 5 sweets. Then 3 more were added.

Now there are ____ sweets.



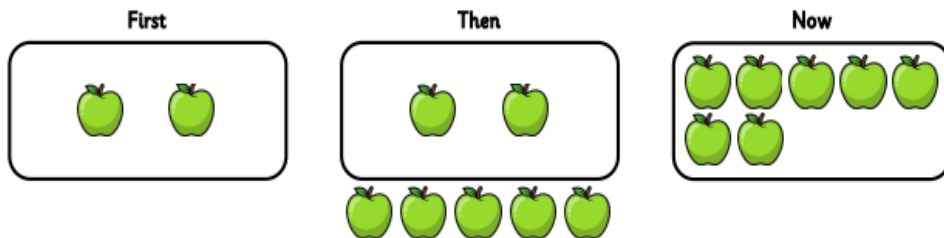
b First there were 3 acorns. Then ____ more were added.

Now there are ____ acorns.



c First there were 2 apples. Then ____ more were added.

Now there are ____ apples.



1 Represent and solve each problem using equipment.

a

10

5

$$10 - 5 = \square$$

Ben has 10 apples.
Gina has 5 apples.
How many more apples does Ben have?

b

6

2

$$6 - \square = \square$$

Tam has 6 peaches.
Jack has 2 peaches.
How many more peaches does Tam have?

c

9

4

$$\square - \square = \square$$

Dom has 9 sweets.
Kat has 4 sweets.
How many more sweets does Dom have?

d

10

7

$$\square - \square = \square$$

Jess has 10 pears.
Mo has ____ pears.
How many more pears does Jess have?