



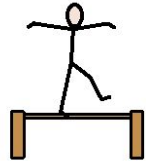
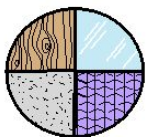


Half Term Overview - Yr 5/6

This is the curriculum overview for the Spring 1 term for Yellow Class. This overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions of activities to support pupil's learning at home. These are only suggestions, not compulsory activities.

<p style="text-align: center;">Topic</p> <p>Our topic this half term is Talking Textures which has a science and art focus. Each week we will be focusing on a different type of material:</p> <p>Week 1- Colour Mixing Week 2- Soft / Hard Week 3- Smooth / Rough Week 4- Shiny / Bumpy / Sticky Week 5- Waterproof / not waterproof Week 6 - Create a sensory walk</p>	<p style="text-align: center;">Maths</p> <p>Throughout this half term we will be working on concepts linked with Measurement, Number and Geometry</p> <p>Week 1- Geometry- 3D Shape Week 2- Measurement - Money Week 3- Measurement - Wide / Narrow Week 4- Number- Ordinal Numbers Week 5- Geometry - Position Week 6- Measurement - Temperature, Hot / Cold</p>	<p style="text-align: center;">English</p> <p>This half term we will be looking at a book called 'Grandad's Secret Giant'. It talks about friendships, feelings and kindness</p> <p>Week 1- Intro to Grandad's Secret Giant Week 2- Characters & adjectives Week 3- Sequencing and re-writing the story Week 4- Possessives Week 5- Contractions Week 6- Full stops and capital letters</p>	<p style="text-align: center;">Phonics/ Reading</p> <p>We will continue to teach phonics in our differentiated groups within the year band. Pupils will be learning letter sounds and how to blend sounds when reading.</p>	<p style="text-align: center;"> Cookery</p> <p>Year 5/6's cookery focus this half term is hot drinks & biscuits.</p> <ul style="list-style-type: none"> ● Biscuit Tasting ● Hot Chocolate & Choc Chip Cookies ● Tea & Crunchy Biscuits ● Fruit Tea & Fruit Shortcake ● Hot Squash with plain biscuit which have been decorated
<p style="text-align: center;">Computing</p> <p> This half term our ICT unit is Animation & Design. The pupils will use animation and design packages, suited to their ability, to create a product or short animation.</p>	<p style="text-align: center;">Expressive Arts</p> <p>Week 1 2 & 3 - Country Dancing, Line Dancing & Barn Dancing. Week 4 - Shopping Role Play</p> <p></p>	<p style="text-align: center;">Yellow Class Talking Textures</p> <p style="text-align: center;"></p> <p style="text-align: center;">Spring 1 Overview</p>	<p style="text-align: center;">Communication</p> <p>This half term the children will continue to participate in a range of speaking and listening activities through discreet activities and throughout the curriculum. The weekly 'News' session encourages the development of spoken language, turn taking and listening skills.</p> <p>The children will also join in with Write Dance and Attention Skills sessions.</p>	<p style="text-align: center;">PE</p> <p>This half term in PE the pupils will be focussing on gymnastics.</p> <p style="text-align: center;"></p>
<p style="text-align: center;">Home activity ideas...</p> <ul style="list-style-type: none"> - Play a range of turn taking games, talking about whose turn, who is first. - Listen to a range of country / line dancing music and copy each other's movements and have fun! - Share a range of books, focusing on friendship and kindness where possible. - Explore different fabrics and materials using words to describe how they feel. - Play 'shops' / enjoy real shopping trips. 	<p style="text-align: center;">Science</p> <p> Our science work will link in with our topic learning about different materials and their properties.</p>	<p style="text-align: center;">Swimming</p> <p>This half term the following classes will be going swimming:</p> <p>Sapphire Yellow Emerald</p>	<p style="text-align: center;">Important dates</p>	<p style="text-align: center;">PSHE</p> <p>Pupils will continue to work on their personalised learning program targets each week.</p> <p>Our theme for this half term is manners and kindness , which we will focus on daily in class and through Year Band Assemblies.</p>

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