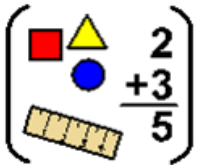
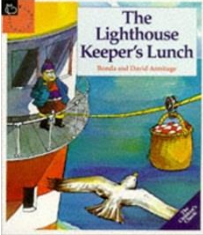










## Half Term Overview - Yr 5/6

*This is Sapphire Classes curriculum overview for the Spring 2 term. This overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions of activities to support pupil's learning at home. These are only suggestions, not compulsory activities.*

<p style="text-align: center;"><b>Topic</b></p> <p>Our topic this half term is 'Up, Up and Away' which has a science and DT focus. Each week we will be learning about different aspects connected to this.</p> <p>Week 1- I spy in the sky Week 2- Hot Air Balloons Week 3- Gliders Week 4- Planes &amp; Helicopters Week 5- Rockets Week 6- Animals &amp; Insects that fly</p>	<p style="text-align: center;"><b>Maths</b></p> <p>We will be working on the different maths in two week blocks.</p> <p>Week 1 &amp; 2 – Number Week 3 &amp; 4 – Geometry Week 5 &amp; 6 – Measure</p> 	<p style="text-align: center;"><b>English</b></p> <p>This half term we will spend time on non-fiction books linked to our topic work and Easter. Our fiction book for this half term will be the Lighthouse Keepers Lunch.</p>  <p>Every day, Mr Grinling the lighthouse keeper cleans &amp; polishes his light to make sure it shines brightly at night. At lunchtime he tucks into a delicious lunch, prepared by his wife. But Mr Grinling isn't the only one who enjoys it. Can Mrs Grinling stop the greedy seagulls stealing the lighthouse keeper's lunch?</p>	<p style="text-align: center;"><b>Cookery</b></p> <p>This half term we will be making different types of vegetable stir fry. The pupils will continue working on a variety of cookery skills, involving handling and using equipment and kitchen safety.</p> 		
<p style="text-align: center;"><b>Computing</b></p>  <p>This half term our ICT unit is Programming. In this unit of work pupils will develop the ability to input a sequence of instructions to make something move, whether that be on screen, using a floor turtle or a person. They will use computer packages and apps to enter instructions and see them come into action.</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p>Week 1 - Shopping Role Play Week 2, 3 &amp; 4 - Puppet/Shadow Theatre Week 5 - 6 - Whole School Art Project</p> 	<p><b>Sapphire Class</b> <b>Up, Up and Away</b></p>  <p><b>Spring 2 Overview</b></p>		<p style="text-align: center;"><b>Science</b></p> <p>Our science work will link in with our topic learning about physical properties and living things with a focus on:</p> <p>Week 2 - Floating &amp; Sinking Week 3 - Glider Making Competition Week 4 - Motors &amp; Propellers Week 5 - Push &amp; Pull Forces Week 6 - Types of flying animals and insects.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Swimming - Yellow, Emerald &amp; Sapphire Class will continue swimming at Inspire every Tuesday.</p>  <p>This half term the classes will have a dance focus to their PE sessions.</p>
<p style="text-align: center;"><b>Home activity ideas...</b></p> <p>Whilst out and about this half term look out for any signs of spring. Talk about how things are changing from winter.</p> <p>Ask a grown-up to help you look at some different coins. What numbers, colours and shapes can you see? Place some coins under a piece of paper and try doing some coin rubbings using a crayon. Can you name and label the different coins?</p>	<p style="text-align: center;"><b>Phonics</b></p> <p>We continue teaching phonics in our differentiated groups within the year band. Pupils will be learning the sounds of letters, how to blend sounds to read words and letter formation.</p> 	<p style="text-align: center;"><b>PSHE</b></p> <p>Pupils will continue to work on their personalised learning program targets each week. Our theme for this half term is Friendship, which we will focus on daily in class and through Year Band Assemblies &amp; Breakfasts Buddies.</p> 	<p style="text-align: center;"><b>Reading</b></p> <p>In class the children regularly read their scheme books 1:1 with an adult. They also share books of their choice from the class bookcase or school library.</p> 	<p style="text-align: center;"><b>Important dates</b></p> <p>Friday 2nd March - World Book Day</p> <p>Friday 23rd March - Sports Relief</p> <p>Thursday 29th March - Silly Sock Day</p>	