



# Key Stage 1

## Curriculum overview

### Spring 1- Show time

Please find below the Key stage one curriculum overview for spring 2 term. The overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions for activities to support pupil's learning at home. These are only suggestions, not compulsory activities.

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| <p style="text-align: center;"><b>English</b></p> <p>This half term our English sessions will be linking into the theme of show time. Over the past term we have discovered our children's love for the story of Goldilocks and the three bears so therefore we will be basing our topic around this story.</p> <p><b>At home:</b><br/>Make some porridge just like Goldilocks. Think about the feeling of the different characters in the story.</p> <p>We will be using the youtube channel Debbie and friends and their version of Goldilock and the three bears.</p> | <p style="text-align: center;"><b>Art</b></p> <p>Pupils will be developing their fine and gross motor skills through a number of different sensory activities.</p> <p><b>At home:</b><br/>Experiment with different colours to see what happens.<br/>Use big chalks or pencils to create big marks to develop gross motor skills.</p> <p>Maybe you could try some of the activities from school at home too.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Cling film painting</p> </div> </div> <div style="display: flex; align-items: center; margin-top: 10px;">  </div> <p><b>Make your own spinners/</b></p> | <p style="text-align: center;"><b>Science</b></p> <p>We will be doing lots of science lesson this half term. We will be looking at and experimenting with water, floating and sinking. Playing with and creating our own musical instruments.</p> <p><b>At home:</b><br/>Take part in some water play with your children. Experiment by pouring water in and out of lots of different containers. You could also look things that may sink or float. You could do this in the bath to save the mess!</p>  | <p style="text-align: center;"><b>Maths</b></p> <p>Maths is split into 3 strands: Number, Geometry and Measurement. Each week learning will focus on a different strand. We will be looking a measurements. Focusing on big and small and putting things in size, height and length order. For number we will be looking at ordering numbers, matching numbers and using dice to play games.</p> <p><b>At home:</b><br/>Ordering toys using their size, height and length.<br/>Singing and learning numbers songs.</p> |
| <p style="text-align: center;"><b>PE</b></p> <p>In PE this half term pupils will be developing skills in both dance and gymnastics. Pupils will also be partaking in sensory circuits every morning.</p>   |  |   |  |
| <p style="text-align: center;"><b>ICT</b></p> <p>This half term pupils will learn how we can make things move through animation programs on the computer.</p>  | <p style="text-align: center;"><b>Topic</b></p> <p>Showtime! This will be a literacy based topic with our end goal being to create, perform and record our own version of Goldilocks and the three bear.</p> <p>Themes:</p> <p>Week 1: Getting back into routines<br/>Week 2: props and scenery<br/>Week 3: sounds and music<br/>Week 4: Dance<br/>Week 5: Filming<br/>Week 6: Film extravaganza</p> <p><b>At home:</b></p> <ul style="list-style-type: none"> <li>- Create pictures and masks from the story.</li> <li>- Role play the story of Goldilocks</li> <li>- Make some music.</li> </ul>   | <p style="text-align: center;"><b>Cooking</b></p> <p>During cooking this half term we will be making jam tarts. Our aim over this half term is to become independent when following a set of instructions.</p> <p><b>At home:</b><br/>Practice the skills of mixing, spreading, grating and chopping. Make simple pastry based sweet or savory dishes.</p> <p><b>Expressive arts.</b><br/>This half term pupils will take part in role play and dressing up activities. Children will be giving the freedom to explore costumes and props to create different situations.</p> | <p style="text-align: center;"><b>PSHE</b></p> <p>PSHE is a curriculum area of learning that is embedded in all that we do.</p> <p>Activities that you can support at home include:<br/>Getting dressed and undressed independently.</p> <p>Washing hands and body independently.</p> <p>Making a simple snack/drink independently.</p> <p>Cleaning teeth.</p>   |
| <p style="text-align: center;"><b>Trips and visitor</b></p> <p>We have another whole school trip arranged at the end of this term to see the Teletubbies at theatre.</p> <p>We will also be having visits to and from our buddy class at West.</p> <p>This term we are also going to be talking walks into the local environment and trips to asda.</p>  |  |   |  |