

Key Stage 1 Robin Class Spring One 2018

Curriculum overview

Spring 1- Show Time

Please find below the Key stage one curriculum overview for Spring 1 term. The overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions for activities to support pupils learning at home. These are only suggestions, not compulsory activities.

<p>English</p> <p>This half term classes are incorporating their literacy story into the topic theme. Classes will be creating a performance based on their story, to perform to their friends. Robin Class are doing the Wild Things.</p> <p>At home: Talk about what is happening in stories. Are there any parts that you could act out?</p> <p>Can your child be one of the characters and remember their simple repetitive line in the story?</p> <p>Make lolly pop characters and retell a story.</p> 	<p>Art</p> <p>Pupils will be developing their art skills, cutting, sticking, painting, paper mache and printing. They will be making a range of props to use in the performance of their story book.</p> <p>At home: Read a story at home and make a paper puppet to help retell the story.</p> <p>Use an old cardboard box to make the scene from a favourite story.</p> 	<p>Science</p> <p>In Robin Class pupils will be looking at building and constructing. They will also be looking at plants and flowers that they could find in a "Wild Thing" forest.</p> <p>PE</p> <p>In Pe this half term pupils will be developing their catching and throwing skills through a range of ball games and activities.</p> 	<p>Maths</p> <p>Maths is split into 3 strands: Number, Geometry and Measurement. Each week learning will focus on a different strand.</p> <p>At home: Listen to songs with a repetitive beat, count the beats, make instruments and shake or drum to a beat</p> <p>Follow a simple repeating pattern dance, such as: https://www.youtube.com/watch?v=KNjcdfZu3c0</p> 
<p>Computing</p> <p>Children will develop ideas for different purposes of animation and design by using ICT & other methods</p> <p>At home: Flick books</p> <p>Flick book is a book with a series of pictures that vary gradually from one page to the next, so that when the pages are turned rapidly, the pictures appear to animate by simulating motion or some other change.</p> <p>Useful sites</p> <p>http://www.muvizu.com/ https://school.nawmal.com/ http://www.fluxtime.com/animate.php https://huehd.com/animation/ http://www.wallaceandgromit.com/films/cracking-contraptions</p>	<p>Topic</p> <p>Showtime is a practical and performance based topic. The topic curriculum is split into weekly themes:</p> <p>Week 1: Settling in. Week 2: Sound effects and music. Week 3: Props and decorations Week 4: Dance, stop and go movements Week 5: Filming of performances Week 6: Share performances with friends.</p> <p>At home:</p> <p>Listen to different musical theatre music and or watch Musical films, eg Oliver, Annie or Disney films. Use a camera/video recorder to film something of interest and watch it back.</p>	<p>Cooking</p> <p>During cooking this half term we will be making a range of pastry based tarts both sweet and savory.</p> <p>The children will be making similar products each week so that by the end of the term they will be able to complete the task as independently as possible.</p> <p>At home:</p> <p>Practice the skills of mixing, spreading, grating and chopping. Make simple pastry based sweet or savory dishes.</p> <p>Expressive arts.</p> <p>This half term pupils will take part in activities related to Country music and line dancing. .</p>	<p>PSHE</p> <p>PSHE is a curriculum area of learning that is embedded in all that we do.</p> <p>Activities that you can support at home include: Getting dressed and undressed independently.</p> <p>Washing hands and body independently.</p> <p>Making a simple snack/drink independently.</p> <p>Cleaning teeth.</p>

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