













Half term overview- Year 3 SPRING 1



This is year 3 curriculum overview for the Spring 1 term. This overview gives you a brief explanation of what the pupils will be doing in school.

<p>Topic</p> <p>Our topic this half term is 'Come Dine with Me' which is a food and culture topic. We will learn about different countries, foods and cultures, Week 1- Introduction to topic Week 2- England Week 3- Chinese Week 4- American Week 5- Indian Week 6- Italian</p> 	<p>Maths</p> <p>We follow a weekly cycle covering all aspects of maths. Week 1- 2 days only - fun maths Week 2 - Geometry Week 3- Number Week 4- Measure- Week 5- Geometry-Position & Direction. Week 6-Number</p> 	<p>English</p> <p>We are looking at the book: 'The Tiger Who Came to Tea' written by Judith Kerr We will be roleplaying the story, labelling parts of the story, writing shopping lists, writing our own version, sequencing the story and attempting comprehension linked to the book.</p> 	<p>Phonics / Reading</p> <p>We will continue to teach phonics in our differentiated groups within the year group. Some children are at the pre phonics stage learning to identify and discriminate between different sounds. Some children are learning the sounds of letters and how to blend sounds to read words. In reading the pupils will be reading 1:1 with an adult at least once a week</p>	<p>Cookery</p> <p>Year 3's cookery focus this half term is linked to our topic . Week 1 & 2 - Scones Week 3- Stir fry Week 4- Pancakes Week 5- Curry Week 6- Pizza</p> 
<p>Computing</p>  <p>This half term our ICT unit is Animation Making. Children will develop ideas for different purposes of animation and design by using ICT. They will use animation and design packages to create a product or short animation. They will need to use techniques demonstrated to them to become an animator and/or designer. They will learn how ICT can be used for a variety of purposes and bring their design/ animation to life. Some pupils will be able to understand that an animation is a series of frames put together.</p> 	<p>Expressive Arts</p> <p>All children will be supported to experience Country Music and dance, costuming and traditions. It is hoped that all children will respond to the music through the use of their voice or movement. Most children will join in practically and be able to recognise familiar resources and music and copy basic familiar movement with support. Some children will be able to move in a way which resembles the style of country music. A few children will be able to master basic choreography and be able to select costuming linked to country Music</p> 	<p>Year 3</p> <p>Come dine with me</p>  <p>Spring 1 - Overview</p>		<p>PE</p>  <p>All classes have weekly PE slots, led by our PE specialist Maisy. This half term Maisy will continue with Yoga. Some children have daily sensory circuits and all classes continue to take part in some morning exercise-focusing on walking, dancing and keep fit exercises.</p>
		<p>Dates:</p> <p>Thursday 1st February - Whole school trip to TELETUBBIES LIVE at Dunstable theatre.</p>  <p>Half term ends Friday 9th February</p>	<p>Trips</p> <p>It is hoped this term we will have two trips linked to our topic, these will be: Visit to Wigmore Fish and Chip restaurant. Visit to Pizza Express and make our own Pizza. Some classes go to ASDA every week forging community links, learning about money and how to behave in social situations..</p> 