
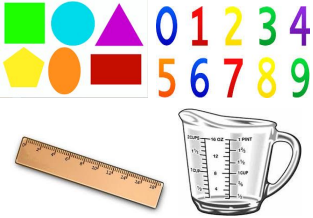













Half term overview- Year 3 SPRING 2



This is year 3 curriculum overview for the Spring 1 term. This overview gives you a brief explanation of what the pupils will be doing in school.

Topic	Maths	English	Phonics / Reading	Cookery
<p>Our topic this half term is: 'Kings and Queens and All things Royal'. Pupils will explore our current Royal Family. Pupils will be able to create a family tree. Pupils are to experience dressing up as Royalty</p> <p>Week 1- Castles Week 2- Crowns Week 3- The 'Crown Jewels' Week 4 - Royal Transport Week 5- Family Tree Week 6- Easter</p> 	<p>We follow a weekly cycle covering all aspects of maths.</p> <p>Week 1- Measure Week 2 - Geometry, shape Week 3- Number Week 4- Measure Week 5- Geometry, position Week 6-Number</p> 	<p>Flamingo Class are looking at the book: 'The Frog Prince' Kingfisher, Peacock & Swan Class are looking at the book: 'Princess & the Pea'</p> 	<p>We will continue to teach phonics in our differentiated groups within the year group.</p> <p>Some children are at the pre phonics stage learning to identify and discriminate between different sounds.</p> <p>Some children are learning the sounds of letters and how to blend sounds to read words.</p> <p>In reading the pupils will be reading 1:1 with an adult at least once a week</p>	<p>Year 3's cookery focus this half term is 'cupcakes'. The skills taught are: Mixing, sieving, beating, pouring, measuring using scales, following a recipe. Each week we will have a different flavour and these are:</p> <p>Week 1 - Vanilla Week 2 - Lemon Week 3 - Chocolate Week 4- Coffee Week 5- Rose Week 6- Easter</p> 
 <p>Computing</p> <p>This half term our ICT unit is Coding. Children will develop the ability to input a sequence of instructions to make something move, whether that be on screen, using a floor turtle or a person. They will use computer packages and apps to enter instructions and see them come into action. Some children will need to use arrows, directional language (left, right, up, down, forwards, backwards, corner, straight) and verbs to give operations to program their object. They will learn how ICT can be used for a variety of purposes and bring their instructions to life.</p> 	<p>Expressive Arts</p> <p>All children will be supported to experience Puppet and Shadow Theatre. Most children will join in practically and be able to recognise familiar resources and copy basic familiar movement with support.</p> <p>Some children will be able to select puppets with some awareness of purpose.</p> <p>A few children will be able to master basic shadow play and start to create basic stories interacting with other children using puppets.</p> 	<p>Year 3</p> <p>Kings and Queens and All things Royal</p>  <p>Spring 2 - Overview</p>		 <p>PE</p> <p>All classes have weekly PE slots, led by our PE specialist Maisy. Some children also have daily sensory circuits and some children have weekly rebound trampolining. All classes continue to take part in some morning exercise- focusing on walking, dancing or keep fit exercises.</p>
		<p>Dates:</p> <p>23rd March: Sports Relief 29th March: Silly Socks for 'Autism Beds' 29th March School ends for Easter</p> 	<p>Trips:</p> <p>All classes are hoping to visit Stockwood Park to look at old transport and to visit stopsley park to play on the Castle Playground. We are investigating the possibility of visiting a real castle. Details will follow.</p>	 <p>Science:</p> <p>Each class teaches bespoke science in a fun and practical ways. Following themes over the week or half term. These include: Plants, humans, animals & habitats. Materials. Light, electricity, sound and forces.</p>



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