



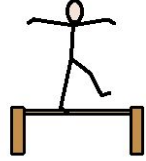
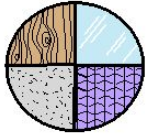


Half Term Overview - Yr 5/6

*This is **DIAMOND** Classes curriculum overview for the Spring 1 term. This overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions of activities to support pupil's learning at home. These are only suggestions, not compulsory activities.*

<p style="text-align: center;">Topic</p> <p>Our topic this half term is Talking Textures which has a science and art focus. Each week we will be focusing on a different type of material:</p> <p>Week 1- Colour Mixing Week 2- Soft Week 3- Hard Week 4- Smooth/Rough Week 5- Shiny/Bumpy Week 6 - Create a sensory walk</p>	<p style="text-align: center;">Maths</p> <p>Wk 1 Number- rote counting/songs and placing numbers in order. Wk 2 Measure- sorting big and small objects. Matching objects the same size. Wk 3 Shape- matching, drawing round shapes, completing puzzles. Wk 4 Number- showing an amount eg 1-3 fingers, objects in a box Wk 5 Position and direction- moving objects on, in, under, up, down etc Wk 6 Shape- sequences and patterns</p>	<p style="text-align: center;">English</p> <p>Wk 1 Introduce new book HANDA'S SURPRISE Wk 2 Reading focus- turn pages, point to pictures, match pictures. Wk 3 Writing focus- colouring fruit the correct colour, draw a line from one pineapple to the one across the page etc, practise lines, circles and dots. Wk 4 Speaking & listening focus- sing songs, copy actions, role play animals and sounds. Wk 5 Reading focus- remember sequence of the story/participate with actions. Wk 6 Writing focus- sequences and lists using symbols/photos.</p>	<p style="text-align: center;">Phonics/ Reading</p> <p>We will continue to teach phonics in our differentiated groups within the year band. Pupils will be learning letter sounds and how to blend sounds when reading.</p>	<p style="text-align: center;"> Cookery</p> <p>Year 5/6's cookery focus this half term is hot drinks & biscuits.</p> <ul style="list-style-type: none"> • Biscuit Tasting • Hot Chocolate & Choc Chip Cookies • Tea & Crunchy Biscuits • Fruit Tea & Fruit Shortcake • Hot Squash with plain biscuit which have been decorated
<p style="text-align: center;">Computing</p>  <p>This half term our ICT unit is Animation & Design. The pupils will use animation and design packages, suited to their ability, to create a product or short animation.</p>	<p style="text-align: center;">Expressive Arts</p> <p>Week 1-5 - Country Dancing, Line Dancing & Barn Dancing. Week 6 - Shopping Role Play</p> 	<p style="text-align: center;">DIAMOND Class</p>  <p style="text-align: center;">Talking Textures Spring 1 Overview</p>	<p style="text-align: center;">Communication</p> <p>We will continue to encourage communicating with symbols and photos through PECS.</p> <p>We use a photo timetable to show pupils what is happening next.</p> <p>We also encourage speaking through songs eg start a song and encourage pupils to join in with it. Pupils may join in by humming the tune, saying the words or joining in with movement, rhythm or actions</p>	<p style="text-align: center;">PE</p> <p>This half term in PE the pupils will be focussing on gymnastics.</p> 
<p style="text-align: center;">Home activity ideas...</p> <ul style="list-style-type: none"> • Use a microphone (make one out of tube) to encourage speech- adult hold microphone and speak/give to child. • Play hide and seek with toys/sweets.....in the box, under the chair. • Action songs on youtube! 	<p style="text-align: center;">Science</p>  <p>Our science work will link in with our topic learning about different materials and their properties.</p>	<p style="text-align: center;">Swimming</p> <p>This half term the following classes will be going swimming:</p> <p>Sapphire Yellow Emerald</p>	<p style="text-align: center;">Important dates</p>	<p style="text-align: center;">PSHE</p> <p>Pupils will continue to work on their personalised learning program targets each week.</p> <p>Our theme for this half term is manners and kindness , which we will focus on daily in class and through Year Band Assemblies.</p>