







Half Term Overview - Yr 5/6

*This is **DIAMOND** Classes curriculum overview for the Spring 2 term. This overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions of activities to support pupil's learning at home. These are only suggestions, not compulsory activities.*

<p style="text-align: center;">Topic</p> <p>Our topic this half term is 'Up, Up and Away' which has a science and DT focus. Each week we will be learning about different aspects connected to this.</p> <p>Week 1- I spy in the sky Week 2- Hot Air Balloons Week 3- Gliders Week 4- Planes & Helicopters Week 5- Rockets Week 6- Animals & Insects that fly</p>	<p style="text-align: center;">Maths</p> <p>In Diamond class we will be focussing on a different aspect of Maths each week, encouraging pupils to complete tasks appropriate to their individual abilities.</p> <p>Week 1- Number Week 2- Position Week 3- Shape Week 4- Number Week 5- Measure Week 6- Shape</p>	<p style="text-align: center;">English</p> <p>In Diamond class we will be reading books about SPOT THE DOG! Week 1- "Where's Spot?":</p> <ul style="list-style-type: none"> • hiding Spot puppet. <p>Week 2- "Spot goes to the circus":</p> <ul style="list-style-type: none"> • turning pages of the book • watching the story on youtube. <p>Week 3- "Spot goes to the circus":</p> <ul style="list-style-type: none"> • Matching pictures/symbols <p>Week 4- "Spot goes to the circus":</p> <ul style="list-style-type: none"> • Colouring/writing patterns <p>Week 5- "Spot goes to the circus":</p> <ul style="list-style-type: none"> • Acting and actions <p>Week 6- Easter egg writing patterns</p>	<p style="text-align: center;">Phonics/ Reading</p> <p>We continue teaching phonics in our differentiated groups within the year band. Pupils will be learning the sounds of letters, how to blend sounds to read words and letter formation.</p>	<p style="text-align: center;">Cookery</p> <p>This half term we will be making different types of vegetable stir fry. The pupils will continue working on a variety of cookery skills, involving handling and using equipment and kitchen safety.</p> 
<p style="text-align: center;">Computing</p>  <p>This half term our ICT unit is Programming. In this unit of work pupils will develop the ability to input a sequence of instructions to make something move, whether that be on screen, using a floor turtle or a person.</p> <p>They will use computer packages and apps to enter instructions and see them come into action.</p>	<p style="text-align: center;">Expressive Arts</p> <p>Week 1 - Shopping Role Play Week 2, 3 & 4 - Puppet/Shadow Theatre Week 5 - 6 - Whole School Art Project</p> 	<p style="text-align: center;">DIAMOND Class</p> <p style="text-align: center;">Up, Up and Away</p>  <p style="text-align: center;">Spring 2 Overview</p>	<p style="text-align: center;">Science</p> <p>Our science work will link in with our topic learning about physical properties and living things with a focus on:</p> <p>Week 2 - Floating & Sinking Week 3 - Glider Making Competition Week 4 - Motors & Propellers Week 5 - Push & Pull Forces Week 6 - Types of flying animals and insects.</p>	<p style="text-align: center;">PE</p> <p>Swimming - Yellow, Emerald & Sapphire Class will continue swimming at Inspire every Tuesday.</p>  <p>This half term the classes will have a dance focus to their PE sessions.</p>
<p style="text-align: center;">Home activity ideas...</p> <p>Make paper aeroplanes, maybe even fly a kite!?? Watch birds outside or on youtube video clips.</p> <p>Look at Spot the dog books, video clips. Visit your local library and practise sitting quietly with a book.</p> <p>Sing counting songs together- one we sing is "1234567" https://www.youtube.com/watch?v=pTLtcno5_cY</p>	<p style="text-align: center;">Communication</p> <p>As always, communication is the most important part of learning in Diamond class. Pupils are constantly encouraged to copy actions and speech sounds and words. They are also encouraged to show understanding of photos and symbols on the timetable, so that they know what is happening throughout the day. Photos and symbols are used to ask for what they want and comment on what they see, using "I want...." or "I see...." on a sentence strip if appropriate. Eye contact and allowing time for pupils to make responses to adults is essential!</p>	<p style="text-align: center;">PSHE</p> <p>Pupils will continue to work on their personalised learning program targets each week.</p> <p>Our theme for this half term is Friendship,, which we will focus on daily in class and through Year Band Assemblies & Breakfasts Buddies.</p> 	<p style="text-align: center;">Important dates</p> <p>Friday 2nd March - World Book Day Friday 23rd March - Sports Relief Thursday 29th March - Silly Sock Day</p>	<p style="text-align: center;">Trips</p> <p style="color: red;">8.3.18 am-visit Luton airport and watch the gliders at Dunstable Downs</p> <p style="color: red;">29.3.18 am-visit Birds of prey centre, Bedford</p>

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