
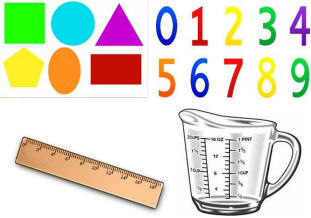
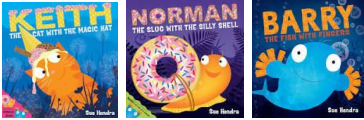












Half term overview-Year 3-SUMMER 1



This is year 3 curriculum overview for the Spring 1 term. This overview gives you a brief explanation of what the pupils will be doing in school.

Topic	Maths	English	Phonics / Reading	Cookery
<p>Our topic this half term is: 'The Cycles of Life' All pupils will experience the life cycle of a butterfly and other animals.</p> <p>Week 1 - Butterfly Week 2- Frogs Week 3- Plants Week 4 - Humans Week 5- Chicken Week 6- Ladybird</p> 	<p>We follow a weekly cycle covering all aspects of maths.</p> <p>Week 1- Measure Week 2 - Geometry Week 3- Number Week 4- Measure Week 5- Geometry Week 6-Number</p> 	<p>All classes are looking at books written by well known authors.</p> <p>Flamingo, Kingfisher and Peacock have chosen Sue Hendra.</p> <p>Flamingo - Keith the Cat with the Magic Hat Kingfisher - Norman the Slug with the Silly Shell Peacock - Barry the Fish with Fingers</p> <p>Swan class: Norman the Slug with the Silly Shell</p> 	<p>We will continue to teach phonics in our differentiated groups within the year group. We have six different groups in total.</p> <p>Some children are at the pre phonics stage learning to identify and discriminate between different sounds.</p> <p>The majority of children are now learning the sounds of letters and how to blend sounds to read words. They are assessed every half term to see what the next steps are.</p> <p>In reading the pupils will be reading 1:1 with an adult at least once a week.</p>	<p>Year 3's cookery focus this half term is 'dips'. The skills taught are: chopping, grating, measuring using scales, following a recipe. Each week we will have a different dip:</p> <p>Week 1 - Yoghurt & Cucumber. Week 2 - Hummus & flatbread Week 3 - Fruity salsa Week 4- Guacamole Week 5- Topic cooking, eggs Week 6- Topic cooking, ladybird cakes</p> 
 <p>Computing</p> <p>This half term our ICT unit is Photography & Video. Children will use a digital device to record sound, actions or photographs. They will explore photo editing programs to create different effects / filters. Children will record sound effects, spoken word and actions using recordable devices.</p>	<p>Expressive Arts</p> <p>'The Rubbish Racket Band'</p> <p>All children will be supported to experience & explore a range of materials in terms of how they can be used to create sound and make instruments.</p> 	<p>Year 3</p> <p>The Cycles of Life</p>  <p>Summer 1 - Overview</p>		<p>PE</p> <p>All classes have weekly PE slots, led by our PE specialist Maisy. Some children also have daily sensory circuits and some children have weekly rebound trampolining. All classes continue to take part in some morning exercise- focusing on walking, dancing or keep fit exercises.</p>
		<p>Dates:</p> <p>23rd April - Safety Fortnight Transition meetings, WEST SITE::</p> <ul style="list-style-type: none"> • 23rd April - Flamingo • 24th April - Kingfisher • 25th April - Peacock • 27th April - Swan <p>14th May- Dance & Wiggle 'Happy Days' charity. 7th May - Bank holiday, no school 8th May - Animal encounter</p>	<p>Trips:</p> <p>All classes hoping to plan a trip linked to our topic. Details to follow. Most classes will also continue with their weekly trip to ASDA focusing on money and life skills.</p> 	<p>Science:</p> <p>Each class teaches bespoke science in a fun and practical ways. Following themes over the week or half term. These include: Plants, humans, animals & habitats. Materials. Light, electricity, sound and forces. This term linked to our topic we also have real caterpillars in school that we are watching to turn into Butterflies.</p> 



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