


**Curriculum overview**  
**Summer 2**  
**Splish, Splash, Splosh!**

*Please find below the Key stage one curriculum overview for Summer 2 term. The overview gives you a brief explanation of what the pupils will be doing in school. It also gives you suggestions for activities to support pupils learning at home. These are only suggestions, not compulsory activities.*

<p align="center"><b>Literacy</b></p> <p>This half term we will be reading the story 'Mrs Honey's Hat'. Pupils will be sequencing parts of the story, talking about the pictures and will be making their own hat, choosing items to go on it.</p> <p><b>At home:</b> Look at the story together; there are are a selection on You Tube</p> <p>You can make different types of paper hats and decorate them.</p>	<p align="center"><b>Art</b></p> <p>Pupils will be developing their fine motor skills, requesting skills, colour recognition and independence skills through a range of activities related to water: painting with ice, marble painting, painting with bubbles.</p> <p><b>At home:</b></p>  <p>Painting using brushes</p>	<p align="center"><b>Science</b></p> <p>The topic this half term is science based. Pupils will be learning about floating and sinking, change of state, capacity, etc.</p> <p><b>At Home:</b></p> <p>Make ice and add different objects to it prior freezing-defrost the ice using different methods: warm water, salt or just observe ice melting in the sun.</p>	<p align="center"><b>Topic</b></p> <p>This half term our topic is called "Splish, Splash, Splosh!"</p> <p>The topic curriculum is split into weekly themes:</p> <p>Week 1: Floating and sinking          Week 2: Melting and dissolving          Week 3: Change of state - mixing          Week 4: Change of state          Week 5: Water experiments          Week 6: Capacity          Week 7: Water fun!</p> <p>As part of the topic all children will be visiting a splash park and Grove farm *pick your own fruits/veg).</p> <p>We will have science based carousel activities and water activities for pupils to take part throughout the term.</p>
<p align="center"><b>PE</b></p> <p>In PE this half term pupils will be learning how to throw a javelin and preparing for the sports day.</p>	<p align="center"><b>Maths</b></p> <p>In maths this half term we will be using Numicon to help our understanding of quantity value.</p> <p>Pupils will also be developing their understanding of the 2D and 3D shapes; some pupils will begin to recognise different properties of the shapes.</p> <p><b>At home:</b> Look at the different objects and discuss the shapes that pupils can see!</p>	<p align="center"><b>Cooking</b></p> <p>During cooking this half-term, we will be making a range healthy vegetable and fruit-based snacks and dishes.</p> <p><b>At home:</b> Practice the skills of spreading, cutting, grating and opening and closing jars.</p> <p align="center"><b>Expressive arts.</b></p> <p>This half term pupils will be preparing for the East meets West Festival!</p>	<p align="center"><b>PSHE</b></p> <p>PSHE is a curriculum area of learning that is embedded in all that we do.</p> <p>In addition, this half-term we will be looking at the personal hygiene: the importance of brushing our teeth and washing ourselves,</p> <p><b>At home:</b> Encourage children to brush their teeth for a set time - a timer is a useful visual aid ,</p>
<p align="center"><b>ICT</b></p> <p>This half-term pupils will be exploring different learning programs in order to consolidate the knowledge and the skills they have developed in computing during this academic year.</p>			