



<p style="text-align: center;">Literacy</p> <p>This half term children will be reading the story of 'Rumble in the Jungle'. This will link with the topic and science work, looking at animals and making comparisons between different types of animals such as farmyard and jungle. Children will act and role play animals from the story and learn interesting facts about the animals in the story. We will focus on rhyming, retelling the story and understanding it aiding our comprehension skills. At home you could listen to the story together: https://www.youtube.com/watch?v=wRplFz5SGz0</p>	<p style="text-align: center;">Art</p> <p>Pupils will be developing their fine motor skills, requesting skills, colour recognition and independence skills through a range of 'Down on the farm activities'. At home:</p> 	<p style="text-align: center;">Science</p> <p>The topic this half term is science based. Pupils will be learning about different animals and their habitats.</p> <p>At Home: Learn some signs for the different animals found on the farm: https://www.youtube.com/watch?v=yJvEWjK0LSQ</p> <p>Talk about and look at videos/pictures of where different animals live eg farm, pond, field, hutch etc.</p>	<p style="text-align: center;">Topic</p> <p>This half term our topic is called "Down on the Farm" The topic curriculum is split into weekly themes: Week 1: Crops Week 2: Pets Week 3: Farm animals Week 4: Animal babies Week 5: Feathered animals Week 6: Barn Dance : As part of the topic all children will be visiting a farm. We will also be having an animal experience company come in so that the children can handle a range of small animals.</p>			
<p style="text-align: center;">PE</p> <p>In Pe this half term pupils will be learning tennis skills.</p> 	<table border="1" style="width: 100%;"> <tr> <td data-bbox="607 887 763 1289"> <p style="text-align: center;">Maths</p> <p>In maths this half term we will carry on focus on the main areas and progressing the children's skills.</p> <p>Pupils will also be developing their understanding of how to use dice, counting the dots on a dice and moving counters in their developing understanding of board games.</p> <p>At home: Play simple board games at home that involve a dice.</p> </td> <td data-bbox="770 887 1059 1289"> <p style="text-align: center;">Cooking</p> <p>During cooking this half term we will be making a range healthy vegetable and fruit based snacks and dishes.</p> <p>At home: Practice the skills of spreading, cutting, grating and opening and closing jars.</p> <p style="text-align: center;">Expressive arts.</p> <p>This half term pupils will take part in activities related to shadow puppets and down on the farm roleplay.</p> </td> <td data-bbox="1066 887 1848 1289"> <p style="text-align: center;">PSHE</p> <p>PSHE is a curriculum area of learning that is embedded in all that we do.</p> <p>In addition, this half term we also have a 2 week safety week. During this we will be focussing on road safety and kitchen safety</p> <p>At home: Talk about and experience how we keep ourselves safe when walking outside.</p> <p>Experience and talk about hot and cold items in the kitchen. .</p> </td> </tr> </table>			<p style="text-align: center;">Maths</p> <p>In maths this half term we will carry on focus on the main areas and progressing the children's skills.</p> <p>Pupils will also be developing their understanding of how to use dice, counting the dots on a dice and moving counters in their developing understanding of board games.</p> <p>At home: Play simple board games at home that involve a dice.</p>	<p style="text-align: center;">Cooking</p> <p>During cooking this half term we will be making a range healthy vegetable and fruit based snacks and dishes.</p> <p>At home: Practice the skills of spreading, cutting, grating and opening and closing jars.</p> <p style="text-align: center;">Expressive arts.</p> <p>This half term pupils will take part in activities related to shadow puppets and down on the farm roleplay.</p>	<p style="text-align: center;">PSHE</p> <p>PSHE is a curriculum area of learning that is embedded in all that we do.</p> <p>In addition, this half term we also have a 2 week safety week. During this we will be focussing on road safety and kitchen safety</p> <p>At home: Talk about and experience how we keep ourselves safe when walking outside.</p> <p>Experience and talk about hot and cold items in the kitchen. .</p>
<p style="text-align: center;">Maths</p> <p>In maths this half term we will carry on focus on the main areas and progressing the children's skills.</p> <p>Pupils will also be developing their understanding of how to use dice, counting the dots on a dice and moving counters in their developing understanding of board games.</p> <p>At home: Play simple board games at home that involve a dice.</p>	<p style="text-align: center;">Cooking</p> <p>During cooking this half term we will be making a range healthy vegetable and fruit based snacks and dishes.</p> <p>At home: Practice the skills of spreading, cutting, grating and opening and closing jars.</p> <p style="text-align: center;">Expressive arts.</p> <p>This half term pupils will take part in activities related to shadow puppets and down on the farm roleplay.</p>	<p style="text-align: center;">PSHE</p> <p>PSHE is a curriculum area of learning that is embedded in all that we do.</p> <p>In addition, this half term we also have a 2 week safety week. During this we will be focussing on road safety and kitchen safety</p> <p>At home: Talk about and experience how we keep ourselves safe when walking outside.</p> <p>Experience and talk about hot and cold items in the kitchen. .</p>				
<p style="text-align: center;">ICT</p> <p>Children develop visual ideas for different purposes by using ICT & other methods. They use a digital device to record sound and actions or to take photographs. They will need to handle equipment with care. They will take the lead in using a digital device to photograph or record activating a switch to do so.</p> <p>At home:</p> <p>Taking pictures of family members and toys and then looking at the images taken.</p>						