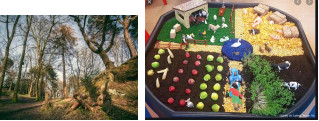

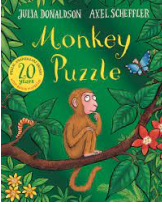






Roots Curriculum Map

Summer 1 - Walking in the Woods

<p style="text-align: center;">Topic</p> <p>Our topic this half term is Walking in the Woods. During this topic we will be focusing on what we might see in the woods, woodland animals and creatures. The children will have lots of opportunities to explore the wooded area. They will take part in lots of different activities linked to the woods. We will end the topic with a teddy bears picnic in the park.</p> 	<p style="text-align: center;">Maths</p> <p>Maths sessions will be focused on the three main areas of the maths curriculum. Number, Measure, using and applying statistics. Sessions will include activities from these areas</p> 	<p style="text-align: center;">English</p> <p>Our focus for this half term is well known authors and we will be reading Monkey Puzzle by Julia Donaldson. We will be exploring the different animals in the story and will complete art, mark making and writing, reading and communication activities based around this story.</p>  <p style="text-align: center;">You can find the story on youtube.</p>	<p style="text-align: center;">Phonics / Reading</p> <p>The pupils will have 2x weekly phonic sessions where we will focus on environmental and letter sounds. As well as focusing on mark making and writing with a variety of writing tools.</p> 	<p style="text-align: center;">Cookery</p> <p>The cookery focus this half term is 'biscuits'. The skills taught are: mixing, spooning into/onto, whisking and following instructions. The pupils are encouraged to taste different food \and explore the ingredients used in cookery lessons. Each week we will make a different biscuits and food for our picnic:</p> <ul style="list-style-type: none"> Week 1: Chocolate chips Week 2: Double chocolate Week 3: Raisins Week 4: Cherries Week 5: Cheese Week 6: Picnic food Week 7: Icing 
<p style="text-align: center;">Trips</p> <p>Unfortunately due to the current situation we are still unable to go on trips, however we will have lots of walks to the local wooded area as part of our topic. Also, we will be going for power walks in the local environment to learn about road safety and keeping safe when out in public.</p>	<p style="text-align: center;">Computing</p> <p>During this term we will explore a variety of apps and pupils will take part in activities related to our Topic and Attention story.</p> 	<p style="text-align: center;">Walking in the Woods</p> 	<p style="text-align: center;">Interventions</p> <p>The pupils will take part in daily interventions including identiplay, PECs, intensive interaction, MacPac and shoe box tasks. These interventions are to help develop the pupils play skills, communication and attention in small group, focused sessions.</p>	<p style="text-align: center;">PE</p> <p>The pupils have a weekly PE session. During PE we will continue to work on pupils' independence skills while getting ready for the lessons. Pupils will take part indifferent activities that will contribute to developing gross motor and fine motor skills and will focus on team games.</p>
		<p style="text-align: center;">At home</p> <p>If you want to continue your pupils' learning at home you could focus on activities on our topic 'Walking in the Woods'. Activities could include going for walks, talking about sounds heard and things observed. Collect natural materials such as sticks, leaves and stones to enjoy sensory exploration back at home.</p>		<p style="text-align: center;">Expressive Arts</p> <p>This term we will be lyrical/ contemporary dance where the children will learn a simple dance routine with scarves</p>