
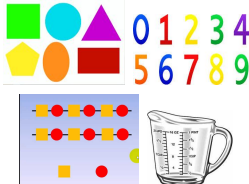
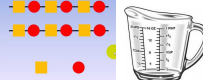






## Woodpecker class

### Autumn 1 - All about me

<p style="text-align: center;"><b>Topic</b></p> <p>Our topic this half term is: '<b>All about me</b>'. The topic curriculum is split into weekly themes:</p> <p>Week 1 - welcome back            Week 2 - hygiene            Week 3 -feeling and emotions            Week 4 - sensory and physical            Week 5 - my senses            Week 6 - my body            Week 7 - my face            Week 7 - building relationships</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>Maths sessions will be focused on the three main areas of the maths curriculum.Number, Measure, using and applying statistics. Sessions will include activities from these areas.</p>  	<p style="text-align: center;"><b>English</b></p> <p>This term we are focusing on two stories. The very hungry caterpillar for the first four weeks before moving onto Silly Suzy Goose. The pupils will be encouraged to participate in reading the story and joining in with actions and sounds. We will complete art based activities, mark making and writing, reading and communication as well as following the sensory story.</p>  <p style="text-align: center;">There are youtube versions of the stories for you to watch at home.</p>	<p style="text-align: center;"><b>Phonics / Reading</b></p> <p>The pupils will have 2x weekly phonic sessions where we will focus on environmental and letter sounds. As well as focusing on mark making and writing with a variety of writing tools.</p>  <p style="text-align: center;"><b>Speaking and listening groups</b></p> <p>The pupils will have 3x weekly sessions where we focus on developing the children language and communication skills. We focus the sessions on recognising and understanding symbols/words, attending to sessions and developing an understanding of nouns.</p>	<p style="text-align: center;"><b>Cookery</b></p> <p>The cookery focus this half term is 'biscuits'. The skills taught are: mixing, chopping, identifying ingredients and following instructions.the pupils are encouraged to taste different foods and explore the ingredients used in cookery lessons. Each week we will make a different flavour biscuit:</p> <p>Week 1: no cookery            Week 2: plain biscuit            Week 3: lemon biscuit            Week 4: chocolate biscuit            Week 5: raisin biscuit            Week 6: cinnamon biscuit            Week 7: ginger biscuit            Week 8: cranberry and white chocolate biscuit</p>
<p style="text-align: center;"><b>Computing</b></p> <p>Our skills focus in computing this half term is mark making. We will be using a variety of different 2simple tools to explore how we can make marks or create pictures on the computer screen using both the touch screen and/or the mouse.</p> 	<p style="text-align: center;"><b>Expressive Arts</b></p> <p>Every week, the pupils participate in an expressive arts lesson with Coral. This term the focus of the sessions is 'dance'. During this session the pupils will be moving their bodies to music and following instructions.</p>	<p style="text-align: center;"><b>All about me</b></p>  <p style="text-align: center;"><b>At home</b></p> <p>If you want to continue your pupils learning at home you could focus activities on our topic 'all about me'. Activities could include naming and identifying different family members. You could also focus on 'my body' and point to and name different body parts.</p>	<p style="text-align: center;"><b>Interventions</b></p> <p>The pupils will take part in daily interventions including identiplay, PECs, intensive interaction, MacPac and shoe box tasks. These interventions are to help develop the pupils play skills, communication and attention in small group, focused sessions.</p>	<p style="text-align: center;"><b>PE</b></p> <p>All classes have 1x weekly PE slots, led by Owen. In PE this half term pupils will be developing their coordination through a warm up, dance and a cool down. There will also be strong focus on independence skills while getting changed into and out of our P.E kits.</p> <p style="text-align: center;"><b>Trips</b></p> <p>Unfortunately due to the current situation we are unable to go on trips at the moment. However we will be going for power walks in the local environment to learn about road safety, keeping safe when out in public and to explore the world around us.</p>