

**Text-  
dependent  
questions**

**Domain-  
specific  
vocabulary**

**K  
1st & 2nd**

# CLOSE READING

**cuttin' it  
close!**

## FREEBIE

# Dinosaurs

**sally**

**Landers**

**2015**



Name: \_\_\_\_\_

# Dinosaurs

By Sally Landers



Dinosaurs were reptiles.



Dinosaur means "terrible lizard."

Animal bones that have turned to rock are fossils.

A scientist who studies fossils is a paleontologist.

Dinosaurs lived on Earth millions of years ago.

Dinosaurs went extinct about 65 million years ago.

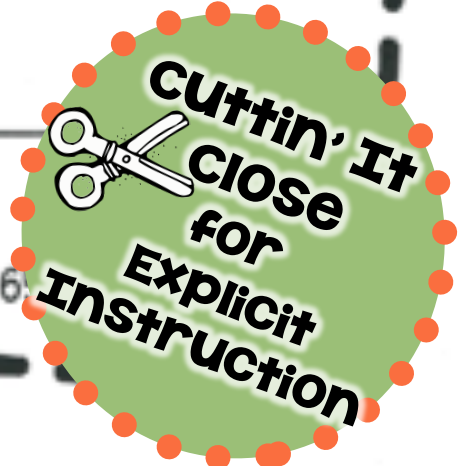
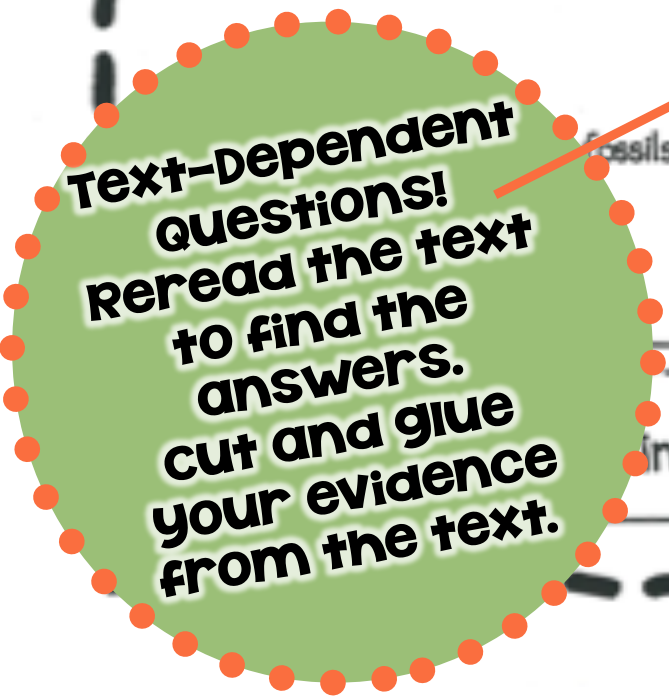


### Text-Dependent Questions

Reread the text to find the answers.

Cut and glue your

- Dinosaurs were reptiles
- Dinosaur means " terrible lizard."
- Animal bones that have turned to rock are fossils.
- A scientist who studies fossils is a paleontologist.
- Dinosaurs lived on Earth millions of years ago.
- Dinosaurs went extinct about 65 million years ago.



Name: \_\_\_\_\_

# Dinosaurs

By Sally Landers



Dinosaurs were **reptiles**.



Dinosaur means "terrible lizard."

Animal bones that have turned to rock are **fossils**.

A scientist who studies fossils is a **paleontologist**.

Dinosaurs lived on Earth **millions** of years ago.

Dinosaurs went **extinct** about 65 million years ago.



### Text-Dependent Questions

Reread the text to find the answers. Write your evidence from the text.

★ Go back to the text and circle the evidence with the correct color.



1. Dinosaurs lived on Earth millions of years ago.

orange

2. Dinosaurs were reptiles.

yellow

3. Animal bones that have turned to rock are fossils.

green

4. Dinosaurs went extinct about 65 million years ago.

red

Dinosaur means "terrible lizard."

blue

A scientist who studies fossils is a paleontologist.

purple

© 2015 Sally Landers

**Go back to the text. Circle the evidence with the correct color.**

Name: \_\_\_\_\_

Dinosaur Specific Vocabulary

# Dinosaurs Vocabulary



Dinosaurs

reptiles ①

terrible ②

fossils ③

paleontologist ④

\_\_\_\_\_ ⑤

Name: \_\_\_\_\_

# Dinosaurs

What does the author want me to know more about?



The author wants me to know about animals that lived here millions of years ago called dinosaurs.

\_\_\_\_\_

What are the important words?

reptiles      terrible

fossils      paleon

millions      ext

Name: \_\_\_\_\_

Dinosaurs- y  
reptiles- red  
terrible- orange  
fossils- blue  
paleontologist- green  
millions- brown  
extinct- purple



# Dinosaurs



reptiles ①



terrible ②



fossils ③



paleontologist ④



millions ⑤



extinct ⑥



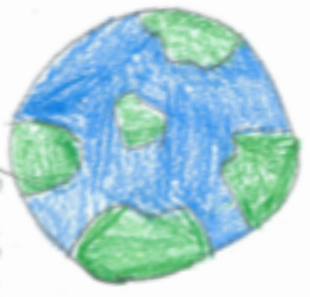
Name: \_\_\_\_\_



The word dinosaur means 'terrible Lizard'.



Lived on Earth millions of years ago!



**connected writing**

### Dinosaurs

What do you think is interesting about dinosaurs?



I think it's amazing that dinosaurs used to walk around here on Earth.

# Close Reading

Close Reading involves focused, sustained reading and rereading of a text for the purpose of understanding key points, gathering evidence, and building knowledge.

Choosing appropriate text plays a huge role in close reading. Students will be motivated if the texts are of high interest and entice them to read inquisitively and carefully. It is fun to see students' knowledge about a topic grow as they are able to integrate new knowledge with previously learned ideas and concepts.

# Close Reading

## Why is close reading important?

Students do not arrive at school already knowing how to interrogate a text and dig down to its deeper meaning (Frey & Fisher).

## What should I use to teach close reading?

Short, worthy passages!  
Students must read and reread the text several times (Frey & Fisher).

## What does it mean to read with a pencil?

It is annotating the text. Annotation is a note of any form made while reading the text. Annotation slows down the reader in order to deepen understanding. Readers who take the time to really read and investigate a text take notes right on the text. They "read with a pencil" so that they can make notes about their understanding or quickly find evidence when they need it (Frey & Fisher).

## What are text-dependent questions?

Questions answered through close reading.  
The evidence comes from the text, not information from outside sources.

# Close Reading

These are two great videos with  
Douglas Fisher  
about Close Reading:

<https://www.youtube.com/watch?v=5w9v6-zUg3Y>

# Close Reading

How do the 'Cuttin' It Close Packs'  
help my students?

- \*Students will learn how to "read with a ~~pencil~~ crayon" and circle keywords that are confusing or unknown to them.
- \*Students have the text-dependent questions directly under the text. This makes it easier for the readers to find the evidence. Students also have the experience of cutting and gluing the evidence. This hands-on approach of actually cutting and gluing the evidence makes it easy to explicitly teach how to find the evidence and use it to answer the text-dependent questions.
- \*The post reading activities require the students to return to the text and use the key terms.
- \*The 'Cuttin' It Close Packs' provide short quality nonfiction text to help readers develop general understandings and use key details to answer text-dependent questions.

# Close Reading

How do you plan with the 'Cuttin' It Close Packs?

## Day 1

Students read or listen to the text. This can be done during whole group time with the color poster. This can also be done during small group. Copy a class set of the page with the text at the top and the text-dependent questions at the bottom. Have students point to each word as you read the text.

Use the page all week during small group.

## Days 2-3

Model reading for understanding.

Students read and reread the text several times.

Discuss key details and guide students to use higher-order thinking skills to draw more knowledge from the text.

## Day 4

Students use the text to answer the text-dependent questions.

My 'Cuttin' It Close Packs'

have 2 levels of text-dependent questions to choose from:

'Cut and Glue'

Or

'Circle the Evidence with a Crayon'

## Day 5

Connected Writing Activities

Choose from the many different options

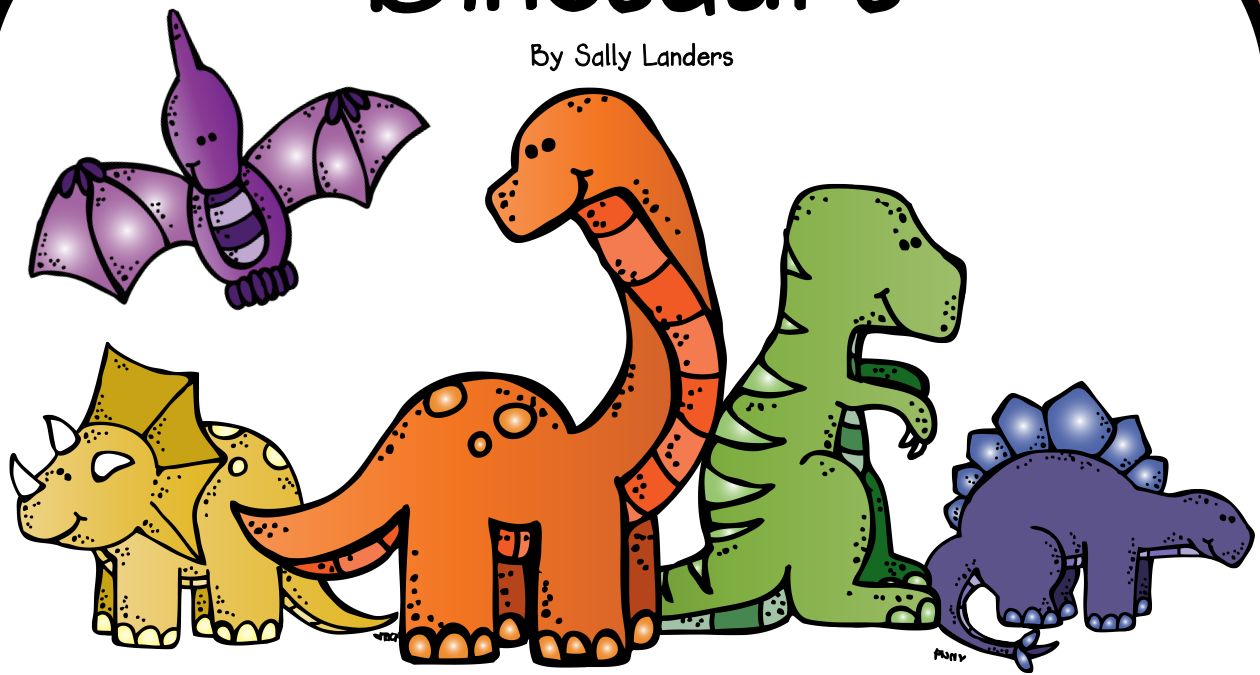
More Fun Throughout the Week

Write the Room &

Coloring page with the domain-specific vocabulary

# Dinosaurs

By Sally Landers



Dinosaurs were reptiles.

Dinosaur means "terrible lizard."

Animal bones that have turned to rock are fossils.

A scientist who studies fossils is a paleontologist.

Dinosaurs lived on Earth millions of years ago.

Dinosaurs went extinct about 65 million years ago.

Name: \_\_\_\_\_

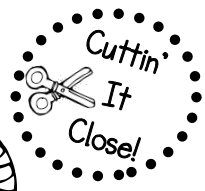
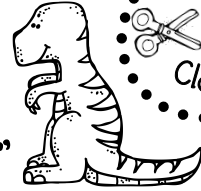
# Dinosaurs

By Sally Landers

Close  
Reading



Dinosaurs were **reptiles**.



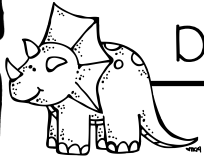
Dinosaur means "terrible lizard."

Animal bones that have turned to rock are **fossils**.

A scientist who studies fossils is a **paleontologist**.

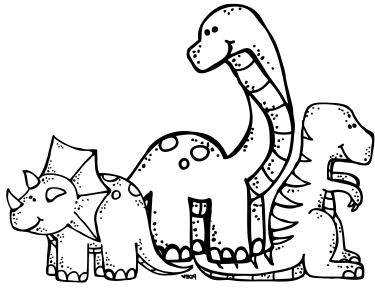
Dinosaurs lived on Earth **millions** of years ago.

Dinosaurs went **extinct** about 65 million years ago.



**Text-Dependent Questions**  
Reread the text to find the answers.  
Cut and glue your evidence from the text.

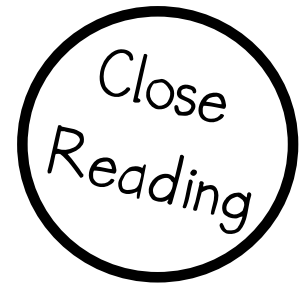
1. Dinosaurs were \_\_\_\_\_.
2. Dinosaur means "\_\_\_\_\_ lizard."
3. Animal bones that have turned to rock are \_\_\_\_\_.
4. A scientist who studies fossils is a \_\_\_\_\_.
5. Dinosaurs lived on Earth \_\_\_\_\_ of years ago.
6. Dinosaurs went \_\_\_\_\_ about 65 million years ago.



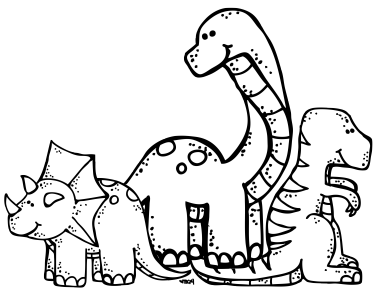
# Dinosaurs



Cuttin' It Close!



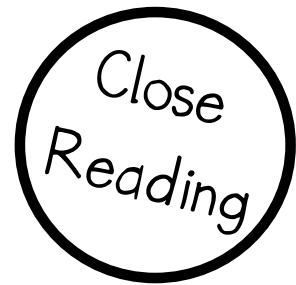
reptiles	terrible	fossils
paleontologist	millions	extinct



# Dinosaurs



Cuttin' It Close!



reptiles	terrible	fossils
paleontologist	millions	extinct

Name: \_\_\_\_\_

# Dinosaurs

By Sally Landers

Color the Evidence

COLOR

Close Reading



Dinosaurs were reptiles.



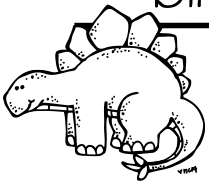
Dinosaur means "terrible lizard."

Animal bones that have turned to rock are fossils.

A scientist who studies fossils is a paleontologist.

Dinosaurs lived on Earth millions of years ago.

Dinosaurs went extinct about 65 million years ago.



## Text-Dependent Questions

Reread the text to find the answers. Write your evidence from the text.

★ Go back to the text and circle the evidence with the correct color.



1. Dinosaurs lived on Earth \_\_\_\_\_ of years ago.  
orange

2. Dinosaurs were \_\_\_\_\_.  
yellow

3. Animal bones that have turned to rock are \_\_\_\_\_.  
green

4. Dinosaurs went \_\_\_\_\_ about 65 million years ago.  
red

5. Dinosaur means "\_\_\_\_\_ lizard."  
blue

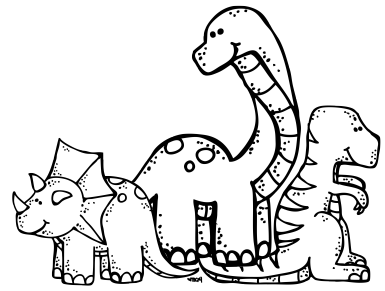
6. A scientist who studies fossils is a \_\_\_\_\_.  
purple

Name: \_\_\_\_\_

Main  
Topic

# Dinosaurs

By Sally Landers



Dinosaurs were **reptiles**.

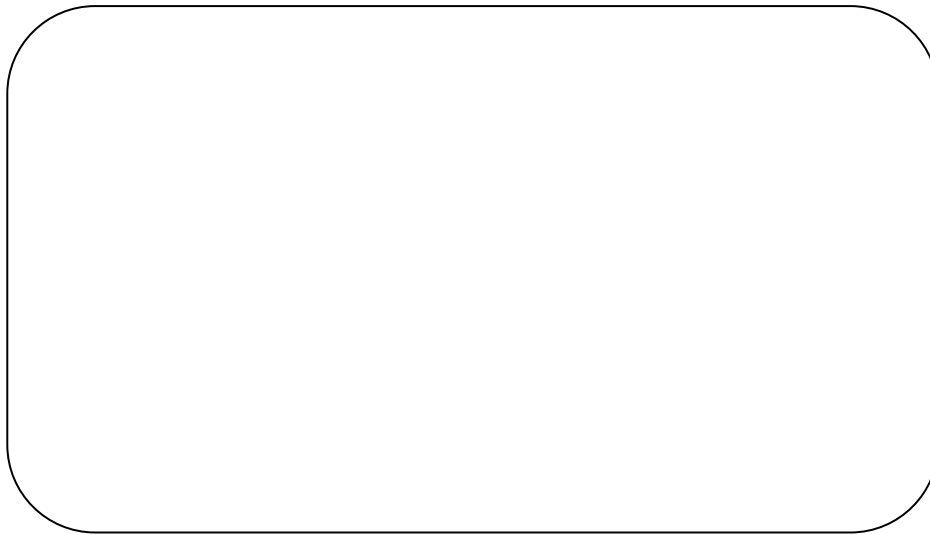
Dinosaur means "**terrible lizard**."

Animal bones that have turned to rock are **fossils**.

A scientist who studies fossils is a **paleontologist**.

Dinosaurs lived on Earth **millions** of years ago.

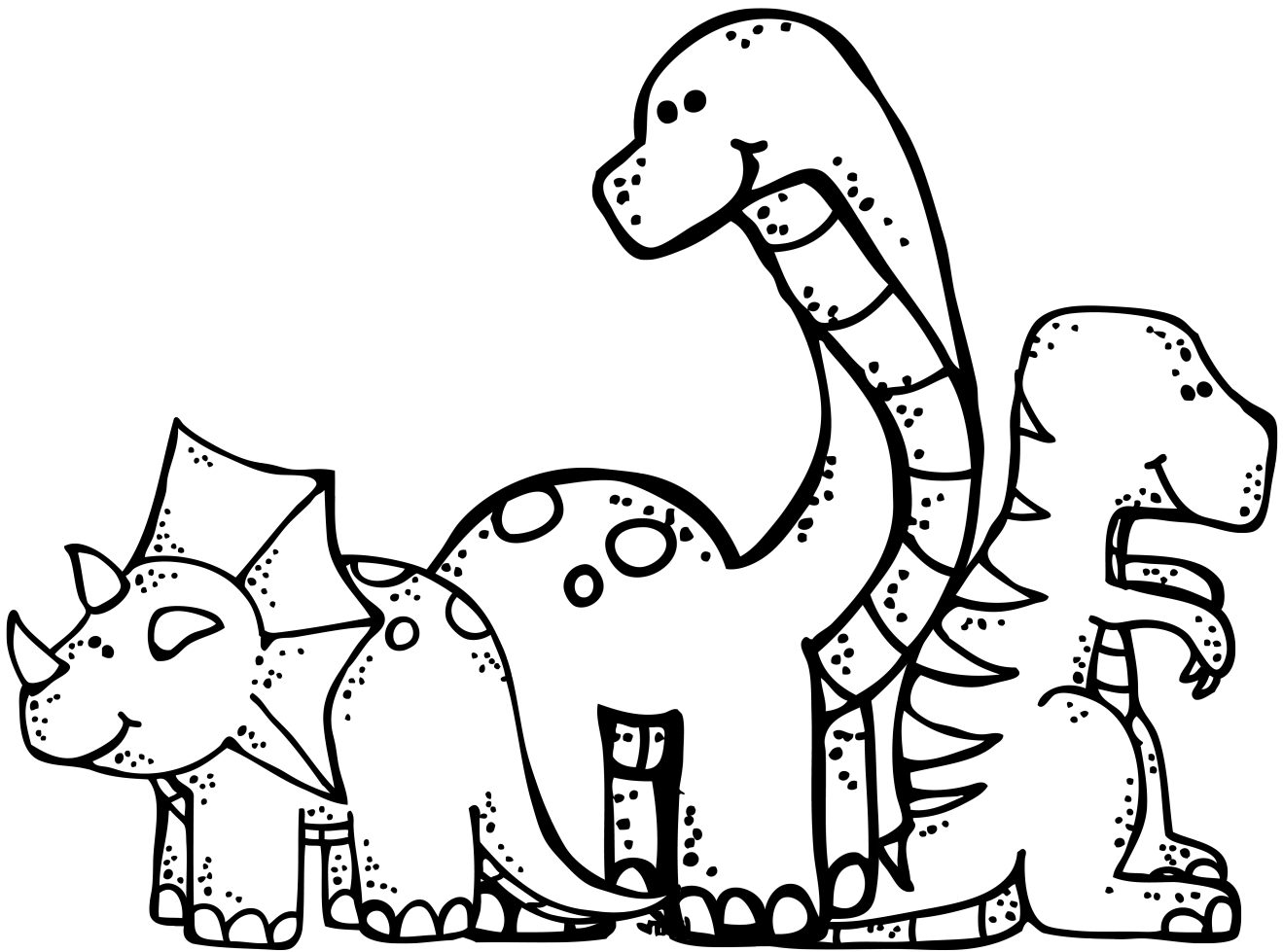
Dinosaurs went **extinct** about 65 million years ago.



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

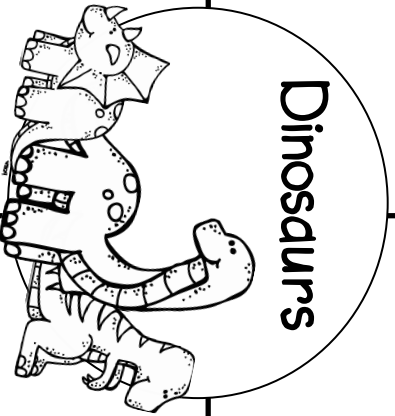
Name: \_\_\_\_\_

# Dinosaurs



Name: \_\_\_\_\_

Connected  
Writing



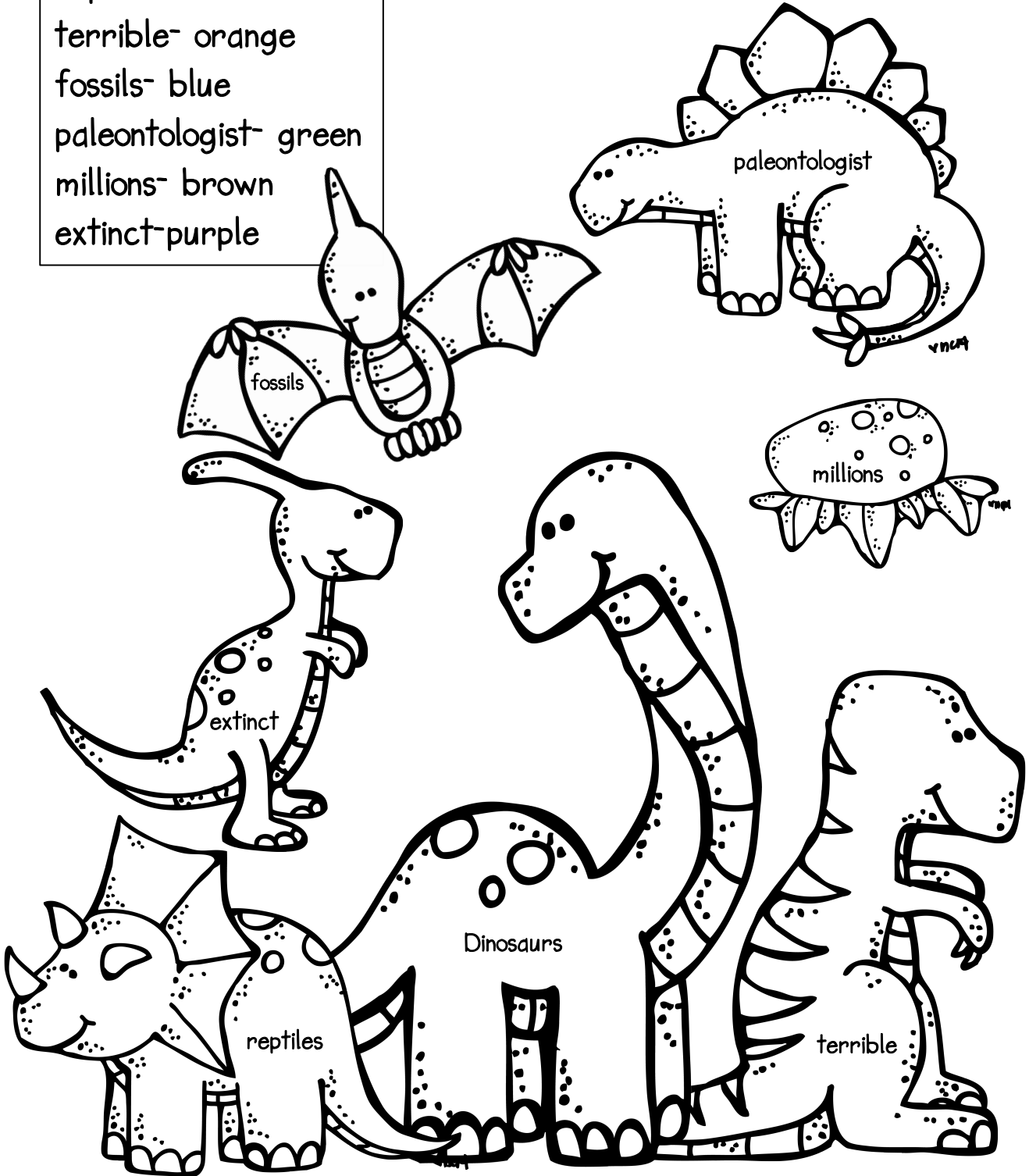
Name: \_\_\_\_\_

# Dinosaurs

Search, Find & Color

Domain-Specific Vocabulary

Dinosaurs- yellow  
reptiles- red  
terrible- orange  
fossils- blue  
paleontologist- green  
millions- brown  
extinct- purple



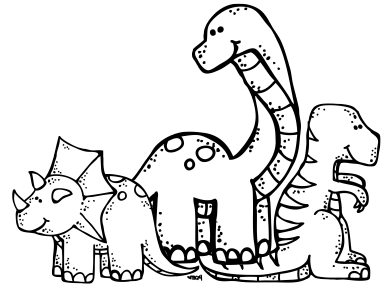
Name: \_\_\_\_\_

Main  
Topic



# Dinosaurs

By Sally Landers



Dinosaurs were reptiles.

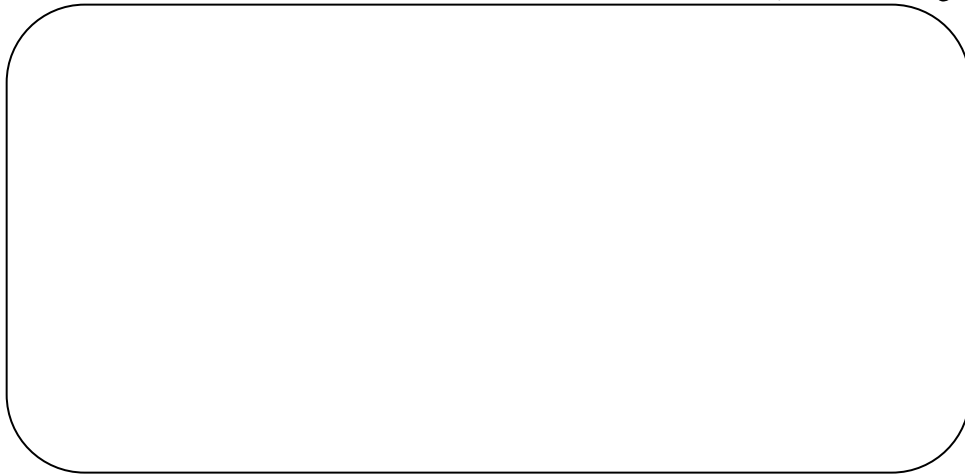
Dinosaur means "terrible lizard."

Animal bones that have turned to rock are fossils.

A scientist who studies fossils is a paleontologist.

Dinosaurs lived on Earth millions of years ago.

Dinosaurs went extinct about 65 million years ago.



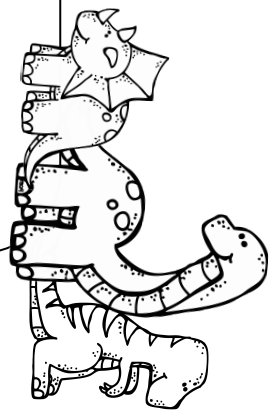
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Support your answer with **FACTS** from the text.

Name: \_\_\_\_\_

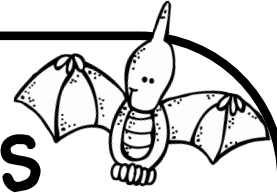
# Dinosaurs

What do you think is interesting about dinosaurs?

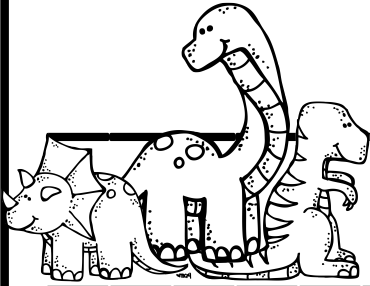


Name: \_\_\_\_\_

# Dinosaurs



What does the author want me to know more about?



---

---

---

What are the important words?

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

# Vocabulary Word Cards

## Write the Room Center

Place the vocabulary cards around the room and have students find and write all the words.

-or-

## Roll and Write Center

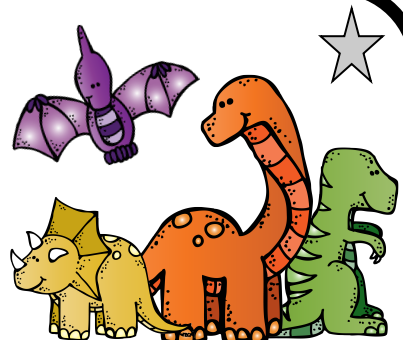
Roll one dice. Count the number of dots. Find that number on a vocabulary card and write the word. Keep rolling the dice until all the words 1-6 have been written.

-or-

## Writing Center

Laminate the vocabulary cards and put on a ring. Hang the cards in your writing center.

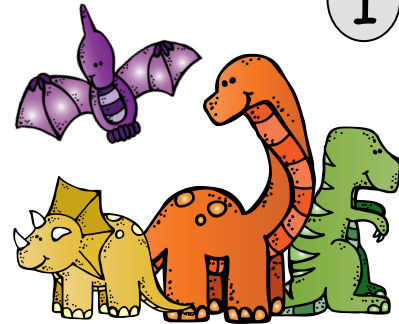
# Dinosaurs



Write the Room  
Word Cards

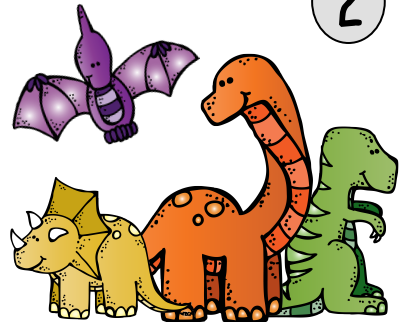
reptiles

1



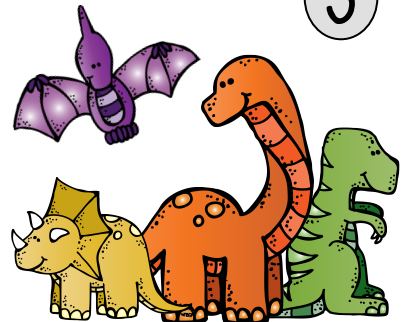
terrible

2



fossils

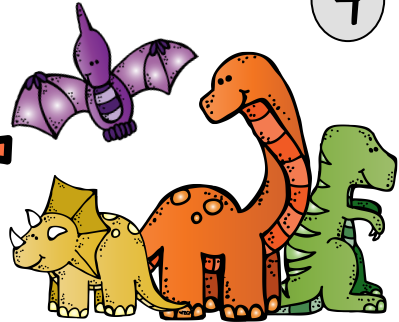
3



Write the Room  
Word Cards

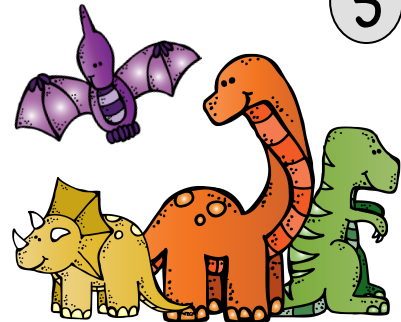
4

paleontologist



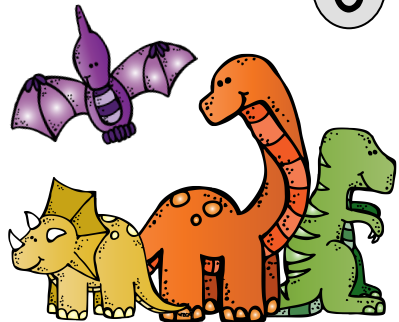
5

millions



6

extinct

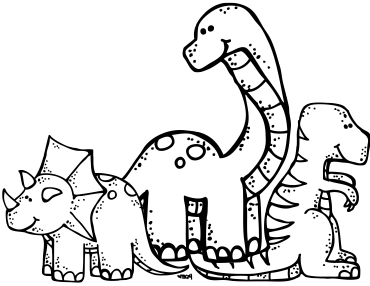


Name: \_\_\_\_\_

Domain-Specific Vocabulary

# Dinosaurs

## Vocabulary



Star icon

1

2

3

4

5

6

# More Dinosaur CLOSE READING FUN!

T-Rex  
Brachiosaurus  
Triceratops  
Stegosaurus  
Pterodactyl

Domain-  
specific  
vocabulary

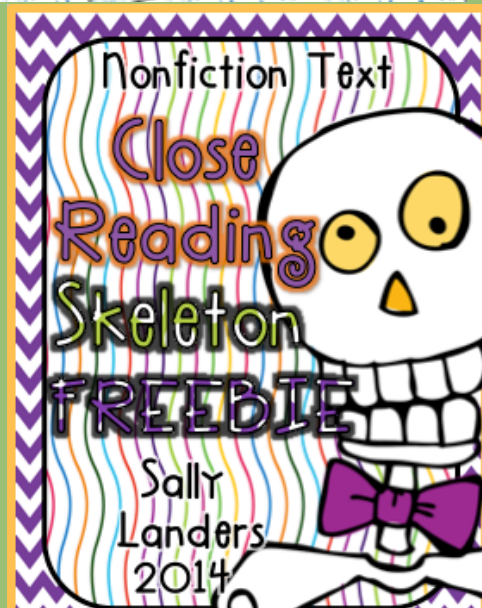
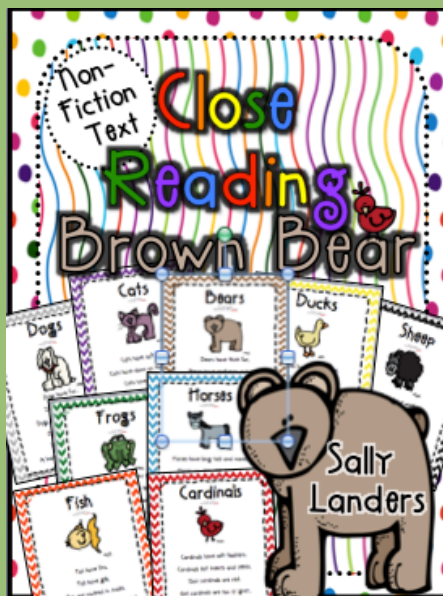
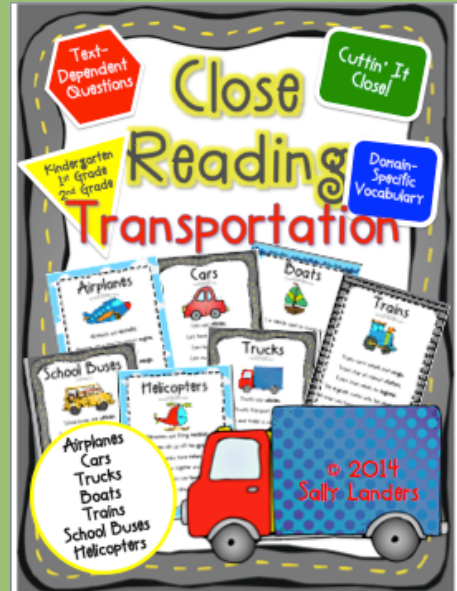
Cuttin' it  
close!

## CLOSE READING Dinosaurs

The image features a large orange cartoon dinosaur on the right side, with the text "sally Landers 2015" on its body. In the center, there are five educational cards, each with a dinosaur illustration and text:

- Brachiosaurus**: Illustration of a long-necked dinosaur. Text: "Brachiosaurus had a very long neck." "Brachiosaurus had a long head."
- Tyrannosaurus Rex**: Illustration of a green dinosaur. Text: "Tyrannosaurus Rex was very fast." "Tyrannosaurus Rex had short arms."
- Stegosaurus**: Illustration of a purple dinosaur with a blue back. Text: "Stegosaurus had a row of bumpy plates on its back." "Stegosaurus had a long tail."
- Pterodactyls**: Illustration of a purple flying dinosaur. Text: "Pterodactyls were a group of flying dinosaurs." "Pterodactyls had wings." "Pterodactyls could fly." "Pterodactyls had long beaks." "Pterodactyls had good vision and long necks." "Pterodactyls ate small animals, mostly insects."
- Triceratops**: Illustration of a yellow dinosaur with a red frill. Text: "Triceratops were three-horned dinosaurs." "Triceratops had a large frill." "Triceratops had a horn on their forehead." "Triceratops had a hole around the neck." "Triceratops had strong and wide legs."

**MORE  
CLOSE  
Reading  
FUN!**



Month by Month  
Close Reading  
Fun!

## Close Reading January

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Hibernation, Snow, Penguins, Antarctica, Winter, Hot Chocolate, Mittens, Bundle Up, North Polar Vortex, Antarctica

© 2014 Sally Landers

## Close Reading February

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Valentine's Day, Groundhog, Groundhog Day, Roses, Violets, Heart, Groundhog Day, Groundhog Day, President's Day, George Washington

© 2014 Sally Landers

## Close Reading March

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Fish, Cats, Top Hats, Eggs, Plan, Spring, Rainbows, Gold, St. Patrick's Day

© 2014 Sally Landers

## Close Reading April

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Easter, Easter, Oviparous Animals, Bunnies, Lambs, April Fools' Day, Chicks, Earth Day, Save the Planet, Jelly Beans

© 2014 Sally Landers

## Fun Close Reading September

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Labor Day, Johnny Appleseed, Autumn, Apples, Grandparents' Day, Pumpkins

Created by: Sally Landers

## Close Reading OCTOBER

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

MONSTER MASH, HALLOWEEN, PUMPKIN, CANDY CORN, BATS, SPIDER, SCARECROWS, OWLS

© 2014 Sally Landers

## Nonfiction Text Close Reading November

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Squanto, Pilgrims, Native Americans, Thanksgiving, Turkey, Veterans' Day, Mayflower

© 2014 Sally Landers

## Nonfiction Text Close Reading December

Text-Dependent Questions  
Cuttin' It Close!  
Domain-Specific Vocabulary

Kindergarten  
1st Grade  
2nd Grade

Christmas Trees, Gingerbread, Nutcrackers, The Christmas Story, Santa Claus, Reindeer, Candy Canes, North Pole, Polar Express

© 2014 Sally Landers

Thank you  
for downloading!  
I appreciate it so much!  
Sally Landers

[sallylanders.blogspot.com](http://sallylanders.blogspot.com)



Please Do Not Copy or Sell the  
'Cuttin' It Close' Layout & Design as yours.  
Intended for single classroom use only.

© 2015 Sally Landers

If you have any questions,  
please email me at [sallylanders01@gmail.com](mailto:sallylanders01@gmail.com)