

## Ideas for home learning

Keep checking the home school learning page with generic resources completed by Assistant Head Emma Gildersleve <https://www.richmondhill.luton.sch.uk/home-learning/>

### Reading & writing

- Letter hunt around the house/garden
- Magnetic letters and baking trays to make CVC words e.g. cat, dog, mop, hat
- Practising phonetic sounds. We follow the Read Write Inc. scheme (RWI). All children are currently learning set 1 sounds, some know only a few, some know most. If you type in RWI you will find lots of websites and resources to help. Here's a starting point <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Reading different books with your child each day
- Pattern tracing and copying. Letter tracing and copying. Copywriting their name
- Writing letters in sand, shaving foam, shower gel etc.
- Fine motor skills: helping peg the washing, cutting playdough using knife and fork correctly. Squeezing watered down paint out of pipettes, threading- cheerios onto shoelaces, tweezers (or tongs) to pick up small objects such as raisins, pasta etc. and dropping into drinks bottles.

### Speaking and listening

- Ensuring children use PECS (if applicable and possible) to request food and toys.
- If applicable ensuring children request in full sentences e.g. "Mum, I want crisps please"
- Using pictures to encourage sentence talking. Children are practising the 'who' and 'doing what' phase. E.g. "The boy is eating", "The dog is jumping" etc. <https://www.twinkl.co.uk/resource/who-what-doing-where-when-colourful-semantics-silly-sentences-activity-t-s-2547179> type in 'colourful semantics' to find an array of resources.

### Number

- Teddy bears picnic or setting the table for breakfast/lunch/dinner- counting out plates, cutlery, amounts of food etc.
- Counting whilst helping cooking/baking
- Counting objects constantly throughout the day
- Number formation practice
- Numeral to quantity matching- e.g. counting 3 objects and matching to the number 3 written on whiteboard. Lots of worksheets for this can be found on TES or twinkl.
- Unpack the 'shopping' - remove some items from your fridge, fruit bowl and cupboards and place them into a carrier bag - ask your child to help you by unpacking the shopping. Whilst doing this can they use vocabulary such as on, in, under, hot, cold, fridge, table, cupboard, big, small, colour words. Ask them to identify the names of each object and describe it.

### Shape

- Teddy bears picnic or setting the table for breakfast/lunch/dinner- sorting by colour, matching items or naming shapes of items.
- Shape hunt around the house/garden
- Colour sorting and different matching exercises- matching socks when helping with the washing.
- Continuing and copying patterns (using anything)
- Building towers with Lego, Duplo etc.

### Measure

- Teddy bears picnic or setting the table for breakfast/lunch/dinner- which is the big plate, which is the small plate? Can you give that person the big piece? Etc.
- Helping unload the shopping to support positional language “in” and “out”... e.g. “beans. Out the bag, in the cupboard”
- Using teddies/toys to support with other positional language- 'up' and 'down', 'on' and 'off', 'fast' and 'slow', 'stop' and 'go'

### PSHE

- Teddy bears picnic/setting the table for breakfast/lunch/dinner- set the table and cutlery for each teddy.
- Help with the cooking
- Help with the washing up/dishwasher. Ensure children tidy their cutlery etc. to the sink/dishwasher and put any leftover food in the bin as they do in school.
- Practising sharing their favourite toy- “my turn” for 1-minute timer, “your turn” for 1-minute timer and repeat
- Ensuring children continue to get dressed independently
- Help with the gardening
- Use old socks to make sock puppets - decorate them and bring your sock puppet to life by making it talk, count, sing, ask questions

### Science

- Topic this half term is humans. Look at baby and toddler photos of children.
- Point to and say the key different parts of the body.
- Sing heads, shoulders, knees and toes and complete actions.

### Topic-

- Next half term is creepy crawlies. If possible and safe go for a bug hunt around your garden or local woods. Take tweezers, magnifying glasses and pots to contain the creepy crawlies in. Have a good look or handling appropriately if possible before releasing them back safely.

### Songs:

These are songs we play in circle time each day:

Days of the week <https://www.youtube.com/watch?v=HvtZFnlLvmY>

Months of the year <https://www.youtube.com/watch?v=v608v42dKeI>

<https://www.youtube.com/watch?v=wkRkzn74Q9U>

Weather: <https://www.youtube.com/watch?v=rD6FRDd9Hew>

Lunchtime song [https://www.youtube.com/watch?v=\\_WXzU3tI9Bc](https://www.youtube.com/watch?v=_WXzU3tI9Bc)

**Other useful songs- typing in these words will come up with lots of other great songs.**

Put on your shoes (getting dressed) [https://www.youtube.com/watch?v=-jBfb33\\_KHU](https://www.youtube.com/watch?v=-jBfb33_KHU)

Number: <https://www.youtube.com/watch?v=D0Ajq682yrA>

<https://www.youtube.com/watch?v=0VLxWIHRD4E>

big and small: [https://www.youtube.com/watch?v=h\\_7wV1OzTX8](https://www.youtube.com/watch?v=h_7wV1OzTX8)

<https://www.youtube.com/watch?v=ho0jqU6L88U>

Positional language: <https://www.youtube.com/watch?v=idJYhjGyWTU> (where's the monkey)

<https://www.youtube.com/watch?v=8F0NYBBKczM> (on, in, under)

Shape song: <https://www.youtube.com/watch?v=WTeqUejf3D0>

Colour song: <https://www.youtube.com/watch?v=jYAWf8Y91hA>

Phonics song: <https://www.youtube.com/watch?v=BELIZKpi1Zs>