

Science- animals

If you can in your garden- make and put out a bird feeder. Catch minibeasts and observe

Gives all animals a common name e.g. dog, spot

Gives all flying things a common name e.g. birds

Anticipates seeing birds in the sky

Notices minibeasts

Watches minibeasts

Watches birds/animals eating

Begins to notice that animals have eyes, mouths, legs etc.

Responds to animal sound (e.g. looks for dog when hears barking)

Helps put food out for birds

Using a choice board anticipates one things they may see outside e.g. bird

Using symbols/pictures/models begins to group objects (e.g. animals, birds, fish etc.)

Science- humans

<https://content.twinkl.co.uk/resource/a6/53/t-e-494-parts-of-the-body-audio-flashcards-ver 1.mp4? token =exp=1587633282~acl=%2Fresource%2Fa6%2F53%2Ft-e-494-parts-of-the-body-audio-flashcards-ver 1.mp4%2A~hmac=5ad6a561f4a08f327f37aa8d8356fbf8f1240baa39afae858925bd9ceb723652>

Sing heads, shoulders, knees & toes. Try different foods.

Moves body parts of an adult e.g. finger, arm

Moves parts of body at different speeds

Realises that they see self in mirror

Notices major changes in a familiar room

Responds when asked to point to head/arm/leg

Categorises tastes as nice or nasty

Categorises smells as nice or nasty

Begins to understand that not everything is edible