

Maths- Position and direction Weeks 1 & 2

Here are some of the targets we would've been focusing on. I have attached some ideas of potential activities to do at home where I can. These ideas require you to adapt them to your needs and house, a lot of repetition and repetition of key language, and a lot of enthusiasm.

Match objects regardless of size:

- Put all cutlery (except a few in each tray for a starting point) on the table or floor. Children to sort them into correct places- knives, forks, spoons etc.
- Have a few pans in one pile and a few plates in another. Then a mixed pile of the rest of the pans and plates. Children to sort the pile into pans and plates correctly.

Place object in a container when requested

Take object out of container when requested

Identify if an object is 'in' or 'out'

- Putting toy or motivator "in" and taking "out" of box/bag on one-word request
- Jumping in and out of a box repetitively saying language constantly
- Running "in" and "out" of the house together saying language constantly
- Do the 'Hokey cokey' as a family

Aware of familiar objects normal place

- Help unload the dishwasher
- When child requests food- encourage them to get independently to see if they know where it is kept
- Purposely move TV remote/favourite toy to other side of room when child not there, see if they notice and move it back

Respond to directional terms 'up' and 'down'

- Jumping 'up' and 'down' with your child in the garden or on the trampoline
- Lifting your child 'up' and then 'down' whilst playing
- Any appropriate toys like little parachutes or foam rockets that you can shoot/throw 'up' and then 'down'
- Fun assault course through the garden/house which encourages the child to be going/ jumping 'up' and bending 'down'
- Parachute games using language 'up' and 'down'

