GOVERNORS

2026-2027



Richmond Hill Special School

Governing Body Targets 2026/2027

Target	What will success look like?	Will be reviewed at	Progress
All Governors will strive to have the right skills to operate in an effective manner as a Governor of this School	● NGA Skills audits will demonstrate that all Governors are at least a level '3' in all areas ● A record of training will be kept by the Training Link Governor. This will demonstrate that governors have attended regular training throughout the course of the year ● Governors will attend training to help them understand their role. Training should happen at least once a term. ● Safeguarding training must be completed yearly. ● The Governing Body will include members with the following skills/experience ○ Finance ○ HR ○ Health and Safety ○ Buildings and Premises ○ Equality and Diversity ○ Curriculum ○ Safeguarding ○ Strategy ○ local community knowledge ○ SEND	GB will review skills audit annually Training attended will be monitored by the Training Link Governor and reported to the GB termly Business Meeting Autumn term	

	○ Legal		
The Governing Body will be of a size and composition that is detailed in the instrument of governance	• There will be 14 members of the Governing Body as per the instrument of Governance. • Committees will be formed and meeting held termly. Skills • audit will be used to allocate governors to committees. All spaces on committees will • be filled ○ All Governors will regularly monitor and report back to the GB (linked to their key governor skill) All link governor positions as identified at the Autumn • Business Meetings will be filled Committees will report back to the full governing body. •	GB meetings termly Business Meeting Autumn	
The Governing Body will make an impact on the improvement of the School by actively contributing to the School Development/Improvement Plan and having a positive impact on pupil attainment	• Minutes of meetings will demonstrate that Governors have contributed to the School Plan • The Chair/Vice Chair (as appropriate) of Governors will ensure that the School Development/Improvement Plan is a standing item in their regular meetings with the Headteacher • a positive impact on all children and groups of pupils (e.g.	Termly meetings Chair's Report at GB meetings Business Meeting Autumn	

	children receiving the pupil premium grant) should be monitored by Governors termly • Pupil make progress aligned with their personal goals		
The Governing Body will hold School leaders to account by providing robust challenge and (critical friend) support	• Minutes of all meetings will include challenging questions to School leaders • Minutes of meetings will demonstrate where support has been offered to School leaders • Governors will pose questions on governor hub before the meeting.	All governor meetings	
The Governing Body will ensure that School is financially responsible, spending the budget in the way that offers most benefit to pupils.	• A balanced budget will be set for each year • Budget will be monitored robustly by governors. • Minutes will demonstrate that Governors are asking challenging questions to ensure that the School is getting best value • Minutes of meetings will show that Governors are monitoring the use of targeted funding such as Pupil Premium Grant, Sports Premium Grant, Catch Up funding to ensure that the money is having a positive impact on the pupils targeted	Termly meetings Business Meeting Autumn	
The Governing Body will remain engaged in our School, its parents and local community	• Governors will regularly attend School events	Governor contact will be a standing item on GB agendas and therefore monitored termly by the GB	

	• Governors will monitor • parental engagement Governors will undertake at least one focused Governor Visit/Contact per school each year, using the proforma to report findings and have termly contact with link staff • Governors will ensure any concerns raised by the local community are passed to the Headteacher in order that they can be dealt with effectively • Governors will seek opportunities for the School to contribute to local projects	Business Meeting Autumn	
The GB will focus on persistent absenteeism in its termly monitoring of pupil attendance	• Head will be held to account at GB meetings • Specific monitoring on persistent absence when Governors perform visits	GB termly meetings Business Meeting Autumn	
All pupils to have access to an appropriately differentiated curriculum.	• Head will be held to account at meetings • Governor Visits/Contact will focus on the school's vision aims around communication, independence and personal goals	Termly meetings Business Meeting Autumn	
The GB will focus on safeguarding.	• All governors will have read KCSIE. • All governors will have completed safeguarding training.	Training annually Termly updates during full governor meetings	

	• Safeguarding is everyone's responsibility. • Safeguarding governor visits following the plan set out by the headteacher. • Updates on safeguarding shared in headteacher's report.		