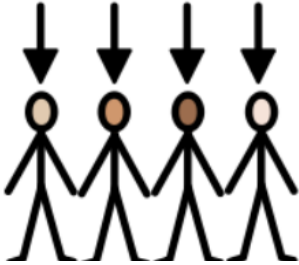


Richmond Hill's Communication Package.

At Richmond Hill we have devised a universal, targeted and specific approach to meeting the children's communication needs, we are lucky to have a Communication team to facilitate this.

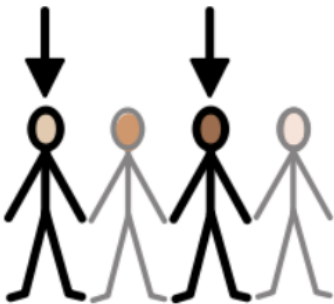


Universal Package- All children receive this as part of their curriculum offer.



Our school's **Universal Communication Package** supports every child to understand and express themselves in the way that suits them best. We create a communication-friendly environment where all pupils—whether they use speech, signs, symbols, or technology—can take part and be heard. This includes the use of AAC (Augmentative and Alternative Communication) such as visual supports, communication boards, and Voice-Output-Communication-Aids (VOCA). Staff are trained to model and encourage all forms of communication throughout the day, helping children build confidence, independence, and meaningful connections with others.

Targeted Package- Many of our children receive elements of our targeted offer, which is delivered by a mix of in school colleagues and external professionals.



Our Targeted Communication Package provides additional, focused support for pupils who need more help to develop their communication skills. This includes direct therapy sessions (1:1 or group) using approaches such as PECS, Makaton, Intensive Interaction, Social Stories, sensory communication approaches, or AAC systems based on school priorities. These sessions are guided by our Total communication specialists, SENCO, Private SLT and NHS SLT, who work closely with staff to create personal strategies and enable staff to deliver programs for our students.

We use Makaton, AAC (Augmentative and Alternative Communication) tools such as communication books or devices, and a range of visual and sensory supports to help each child communicate effectively. This tailored approach ensures that every pupil has the right tools and guidance to express themselves, understand others, and thrive in their learning and social environments.

Specialist Package- A small number (around 8%) our children receive communication input from The NHS or Private (parent funded) Speech and Language therapists.



Our Specialist Communication Package offers intensive, individualised support for around 8% of pupils who have the most complex communication needs. This package is led by both private and NHS Speech and Language Therapists, working in close partnership with school staff and families to deliver highly personalised therapy plans. Support may include regular one-to-one sessions, detailed communication programmes.