



Richmond Hill School Sports Premium Impact Report (25-26)

Intent Statement

Increase all pupils' engagement in regular physical activity and sporting activities by developing long-term resources available, improve opportunities to live a healthy and active lifestyle in line with their ability irrespective of SEN need.

Implementation

Resource Development:

- Invest in durable, inclusive sports equipment and adaptive resources (e.g., development of physical activity spaces/rooms across both sites, that cater to a wide range of physical and sensory needs).

Inclusive Curriculum Design:

- Develop and adapt PE curriculum units to include differentiated activities that meet the needs of all pupils, including those with SEN, ensuring equivalent challenge and engagement.

Monitoring and Evaluation Tools:

- Implement regular pupil engagement tracking and assessment (e.g., participation logs, pupil voice surveys, termly assessment updates) to monitor attendance and enjoyment of physical activities across all groups, including SEN pupils.

Impact

Increased Engagement:

- Target at least 85% of pupils engaging in a minimum of 30 minutes of moderate physical activity daily during school hours.

Improved Accessibility:

- All PE lessons and activities are adapted to ensure 100% accessibility for SEN pupils, with differentiated content and resources.

Pupil Progress and Wellbeing:

- Demonstrate measurable improvements in pupils' fundamental movement skills and physical literacy, with at least 75% of SEN pupils showing progress against individualised targets.

Positive Culture and Recognition:

- Establish regular recognition and celebration of participation and progress in PE and sport, evidenced by increased pupil enthusiasm and feedback indicating a positive climate towards physical activity.

Sustainability and Next Steps

Resource Maintenance and Renewal:

- Set up a rolling plan for equipment maintenance and replacement to ensure long-term availability of inclusive resources.

Embedding Inclusive Practice:



- Integrate inclusive PE strategies into whole-school CPD programmes to maintain staff expertise and confidence beyond initial training.

Data-Driven Improvement:

- Use ongoing monitoring data to refine curriculum content, ensuring they remain responsive to pupil needs and interests.

Long-Term Vision:

- Plan to integrate physical activity promotion across the wider school curriculum (e.g., cross-curricular projects) to reinforce healthy active lifestyles holistically.

Conclusion

This structured approach ensures that your Sports Premium funding is effectively used to increase engagement, inclusivity, and sustainable improvements in physical activity for all pupils at Richmond Hill School.