

DFE Statement	Impact	Impact context	Next steps
What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact	Think Sport joined us last year and this had a very positive impact on the learning that is taking place. The teachers delivering the sessions are aware of our pupils' needs and adapt their sessions to suit their needs/pace. The teachers then can deliver the sessions following the examples set out by Think Sport.	<ul style="list-style-type: none"> • Development of the new Assessment tool to track pupils' progress • Think Sport to oversee the assessment tool; the teaching staff to continue to provide photographic evidence.
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact	We now have additional regulation areas which are there to support their physical needs. The staff feel more confident at accessing these areas to support pupils and develop their skills.	<ul style="list-style-type: none"> • Consider the change in pupil need across both sites to ensure that further development of environments meets need and resources are appropriate.
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact	<p>Having additional, new resources has ensured that pupils can further develop their skills.</p> <p>Achieving the Gold sports awards 24-25</p> <p>Use of specialist coaches has over time developed staffs' k & U of core skills in PE.</p>	<ul style="list-style-type: none"> • Continue to develop the TA2 role at East site • To create a TA2 role at West site • Using the knowledge and skills of S & P Lead and others to provide relevant CPD.
What impact has this funding had within your school on offering a broader and	Positive impact	We have been able to purchase additional resources for e.g. Sensory circuits; by taking part in Sensory	<ul style="list-style-type: none"> • Continue developing regulation areas across both sites to provide additional opportunities to

more equal experience of a range of sports and physical activities to all pupils?		circuits pupils are now able to address their sensory and physical needs throughout the day; which has promoted their attainment and wellbeing in general	develop pupils' physical needs and skills
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact	By taking part in PE sessions in school, some of our pupils have started attending after school clubs, e.g. football sessions We have taken part in more Sportability events.	<ul style="list-style-type: none"> • To continue to participate in local SEN competitions associated with the School Sports Coordinator. • Continue to look for other appropriate sporting opportunities for the pupils.
Has your school's PE and sport premium spending achieved any of the following?	Positive impact	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in pupils' attainment in swimming and water safety	
What impact has your school's spending of this funding had on PE attainment?	Positive impact	The pupils really enjoy PE sessions and having someone "new" come in to deliver them. Think Sport staff have built positive relationships and pupils who did not access PE sessions before are now joining in for prolonged periods of time. More pupils are on track to achieve S &	<ul style="list-style-type: none"> • Continue to track progress of pupils in line with school practice. • Development of the new Assessment tool to track pupils' progress • Think Sport to oversee the assessment tool; the teaching staff to continue to provide photographic evidence.

		P targets in the summer term compared to the Autumn term.	
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