



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. To further develop and support pupils with their sensory and physical needs. Additional weekly swimming sessions throughout the academic year for pupils at East</p> <p>2, To further develop pupils' physical skills by purchasing bigger bikes/Scooters</p> <p>3. To ensure that the resources are safe and frequently updated and repaired</p> <p>4. Access to quality teaching of PE across the school</p> <p>5. To increase pupils' physical and mental well being through the therapeutic use of rebound therapy.</p> <p>6. To further develop pupils' participation in a variety of competitive sports (e.g. table cricket, table tennis, etc)</p>	<ul style="list-style-type: none"> <li>- General well being of learners has improved which was evident through their facial expressions and their stimming actions.</li> <li>- Reduction in behaviours displayed by learners who have had an opportunity to attend additional swimming sessions</li> <li>- Pupils have further developed their functional, social and life skills by using cubicles at the Sports centre; learning to get dressed for swimming; sharing swimming pool with up to 3 different groups</li> <li>- By purchasing bigger bikes/scooters, more pupils have been able to explore/learn to ride bikes/scooters. Pupils are encouraged to share the equipment By purchasing more</li> </ul>	

trampoline covers/resources for the bikes, more pupils have been able to address their sensory and physical needs. We have 15 trampettes that are being used by the pupils at East.

- Pupils take part in additional PE and Dance sessions that are delivered by external agencies; we have seen a positive impact on our pupils through their engagement in the sessions; their well being has improved and their physical abilities have improved further
- Having more members of staff who have attended Rebound Therapy sessions ensures that more pupils have access to the Rebound Therapy sessions and pupils' needs are addressed
- By purchasing new equipment we have further improved pupils' understanding of different sports, e.g. tabletop cricket, curling. Pupils have developed their turn taking, gross and fine-motor skills by taking part in these sessions

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To further develop pupils' gross and fine motor skills; to address pupils' sensory and physical needs	<ul style="list-style-type: none"> <li>- PE sessions led by coaches from Think Sport</li> <li>Small group sessions</li> <li>1 to 1 interventions</li> <li>- Small group Dance sessions delivered by LL at RHS West</li> <li>- Weekly TableTop Cricket sessions</li> </ul>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£5600</p>

<p><i>To further support pupils Sensory and Physical needs throughout the day</i></p>	<ul style="list-style-type: none"> <li>- New equipment for the Sensory Circuits in the hall</li> <li>- New equipment for the regulation areas</li> </ul>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Pupils will have opportunities throughout the day to address their needs by requesting to explore a variety of equipment; sensory diets will be put in place and will have a positive impact on pupils' wellbeing and attainment in lessons.</p>	<p><b>£8050</b></p>
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<p>To further develop and support pupils with their sensory and physical needs</p>	<p>Additional weekly swimming sessions throughout the academic year for pupils at both sites</p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Pupils attending additional swimming sessions will be more settled in school and behaviour incidents will decrease. Their general well being will improve which will be evident through their facial expressions and their stimming actions.</p> <p>Pupils' social, emotional and self-help skills will develop further; they will learn to dress/undress; follow instructions and be part of the general public</p>	<p>£1613</p>
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<p>To increase the physical exercise opportunities for pupils across the school in different environments</p>	<p>Purchase of additional bikes for both sites</p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Pupils will have more access to physical exercise throughout the day; as a result of this pupils' wellbeing will improve, their sensory and physical needs will be met and their attainment in lesson will increase a</p>	<p>£2000</p>
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<p>To ensure that the resources are safe and frequently updated and repaired</p>	<p>Purchase of new covers for trampettes; repairment of trampettes/hammocks/pedals and handles for bikes</p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Pupils will have access to resources at all times and will not be missing out on the equipment whilst it is being replaced as the additional covers will be purchased in a timely manner. Trampettes are used at both sites on a daily basis; we have them in the hall, corridors, sensory corners and classes.</p>	<p>£1437</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	